

Issue 257

28th March 2024

# ALL SAINTS' CE PRIMARY SCHOOL SPRING TERM NEWSLETTER

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Dear Parents and Carers,

Just like that, we have reached the end of Spring Term! This week has allowed us to reflect on the Proverbs we have shared throughout the term that teach us how to live and the example Jesus has set. We remembered the power simple acts of kindness, compassion, and service have on others and how we have all changed our actions slightly to follow this example.

This learning ties in well with our focus on EDI. On Wednesday, we held our first working party, a significant step in our commitment to diversity and inclusion. Facilitated by Carla Myrie, Wandsworth EDI Lead, parents, staff, and governors came together to consider what EDI looks like at All Saints'. We encourage you to attend the next one to be part of this important conversation.

Throughout the week, as well as considering the true meaning of Easter, we enjoyed several Easter festivities. A particular highlight was the EYFS Easter Hat parade—the creations were original and creative. Sam and I found judging very difficult!

I hope you all have a fantastic Easter break. I'm already looking forward to the Summer term, which starts on 15th April.

Best wishes, Mrs Ghosh



**Worship Theme for Next Term:**  
Olympic Values through the Bible

## STARS OF THE WEEK!

**Reception:** Natcha & Imogen

**Year 1:** Sena & Emmilie

**Year 2:** Faye & Arthur

**Year 3:** Mary & Aithan

**Year 4:** Jemima & Sienna

**Year 5:** Connie & Jamie

**Year 6:** Yanna & Jaian

Good Conduct Dective Chubb awarded stickers to Harrison (Y1) and Dior (Y6) for being role models and thinking of others.

## Dates For Your Diary:

Please note this section is updated regularly as is the calendar on the website. In future newsletters, new dates will be added here in red.

### **Monday 15th April**

Students return to school

### **Tuesday 23rd April**

**10am**

Easter Service

### **Friday April 26th**

**8:45am - 9am**

Remarkable Readers

**9:15am—9:45am**

Reception Class Assembly

### **Friday 3rd May**

Nursery & Reception Trip to Hampton Court

## World Book Day Competition

Well done to our World Book Day competition winners, Luca (Y5) and Monty (Y2).

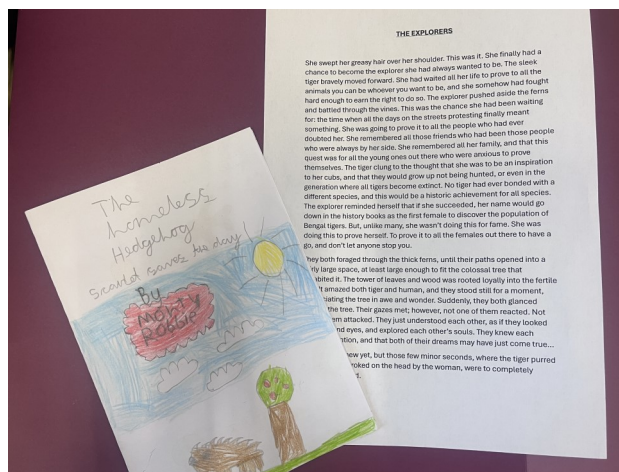
Your well crafted works will take pride of place in Putney library for all to see! In addition to this, you have both won your class a visit to library to see your work on display; a reading to your peers and some time to relax and enjoy all that the library has to offer.

A big well done to all other entries. Your hard work and effort will be displayed in our school

Well done!

**Miss Campbell**

*Deputy Head*



## ATTENDANCE

The attendance figure for  
w/c 18th March was **96.32%**

**Congratulations to Y5 with 98.46% attendance**

The attendance figure for  
w/c 25th March was **93.94%**

**Y4 had the highest attendance with 97.32%**

**Our whole school target is 97.0%**

## Y5 Acacia Class

As part of their final science lesson, Year 5 had to construct their own experiment to test which substance was most soluble in water. They had to consider their independent, dependent and importantly, which variables they wanted to keep the same to ensure a fair test.

**Miss Nazir**

*Class Teacher*



## Reception Easter Egg Hunt

Reception had a Easter Egg hunt on the last day of term. We had to read a clue and use positional language to work out where the other clues were hidden. The last clue told us that our eggs were hidden outside on the infant playground. Everyone had a egg labelled in an envelope and we managed to find them all!

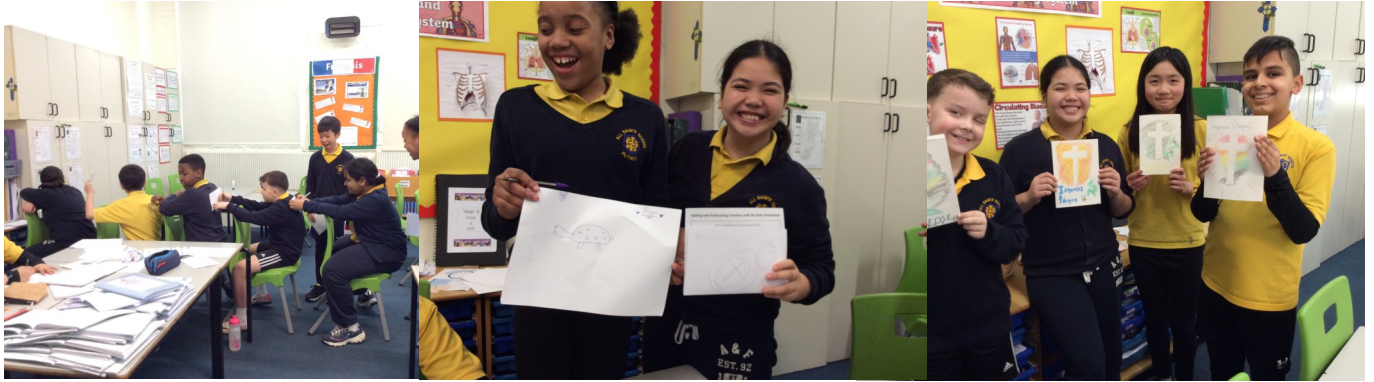
**Mrs Pitteway** - *Class Teacher*



## Y6 Redwood Class

The Y6 class made Joyeuses Pâques cards in French this week.

Who says wet play isn't fun?! Y6 Redwoods made up a creative game and had a good laugh (so important when they have been working so hard the last few weeks!)



We all loved it when Mr RV came back to see us in and planted bulbs with us in November. Have you seen how beautiful these Spring flowers now look around the school?

**Ms Sharp**

*Y6 Class Teacher*



## Easter Hat Parade

We were really excited to have our Easter Hat Parade on Wednesday. The display and variety of hats was simply amazing. Thank you to all parents and children for their creativity and participation. It has helped us to get in the Easter spirit and begin the festivities. As Mrs Ghosh said- it was truly the highlight of our day!



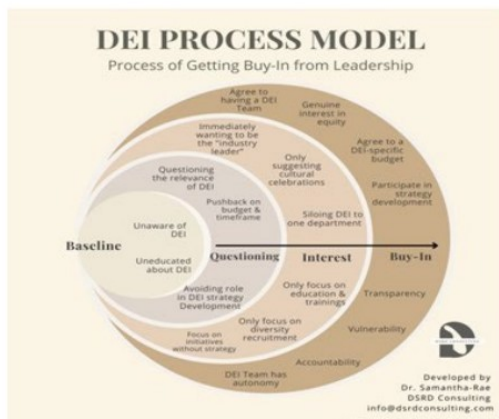
## EDI Working Party

Thank you to all that were able to make it to our first EDI working party. It was a really good opportunity to evaluate where we are on our EDI journey and where we would like to get to. Below, are some highlights from the Wandsworth EDI newsletter. More communication about our next meet will be shared during the Summer term:

## EDI Spring News 24

Welcome to this term's EDI Newsletter. A little longer than usual, filled with information and a look at what has taken place this term in Equalities, Diversity, and Inclusion agenda, in Wandsworth.

No matter how far along you are on the Inclusion journey, there is always more to be done. We are all growing and learning as the EDI world continues to evolve.



The diagram shown, which was developed by Dr Samantha Rae, can help you quickly spot where you are as a school.

I would be tempted to add a 5th circle for advocacy/focus. Specifically, to delineate

- 1) having dedicated full-time DEI staff, 2) creating content/thought leadership for their areas, and
- 3) setting, measuring, & reporting DEI KPIs.

## Five Diversity, Equity, Inclusion (DEI) Myths Debunked 🙌

1. **Diversity, Equity, and Inclusion only benefit minority groups.** DEI benefits everyone, despite the most immediate benefits being to those minority groups. For example, organisations with higher rates of diversity enjoy better employee engagement and less turnover.
2. **DEI is about hiring less qualified candidates.** Diversity is about welcoming people in, not keeping people out. It's about removing unconscious (and sometimes conscious) biases.
3. **Diversity, Equity, and Inclusion are all the same things.** All are closely related but they are not the same. To achieve both diversity and inclusion you need equity. Diversity is welcoming people; inclusion is fully immersing them into company culture.
4. **Training solves everything.** Simply putting employees onto DEI training programmes doesn't really solve any issues. The organisations who are most successful at DEI are those who make it a priority rather than an afterthought.
5. **Diversity is the goal.** Diversity alone is not good enough. Long term inclusion and equity must be a part of the goal too.

## Y3 Palm Tree Class Thames Explorer Trip

On Tuesday, we spent the day deepening our understanding of the River Thames and how it has changed over time.

We discussed our observations, made predictions and conducted investigations, that helped us to understand why the river is classified as one of the cleanest.

A great time was had by all and as a class we would like to thank all the adults that attended the trip with us, it was greatly appreciated!

It was really fun looking underneath the rocks for life. Zalan

It was really exciting when we walked into the River Thames and tried to catch creatures with our nets to put them into the white trays. Isabella

I did not know that during the Victorian era that the River Thames was so dirty that no life could live there. The good thing is that the Victorian people realised their mistakes. Azima

We learnt about the history of the River Thames from about 6000 years ago until now. Harry DB

It was very fun when we caught the sea life. I caught loads of Asiatic clams. Zana

We had great fun in the play ground after lunch. Mary

It was really fun because we took part in lots of fun activities by the river, like finding lots of life. Isla

I liked being by the River because I was able to find life in the river and under rocks. I also learnt that the River Thames' PH level is neutral. Mehdi

The trip was really fun and exciting. We learnt lots of new things. Harry F

Miss Atkinson,  
Class Teacher



## Y4 Sayers Croft Residential

This week our Y4 students had their Sayers Croft Residential. As you can tell from the photos, a good time was had by all! A big thank you to Mrs Williams, Mrs Hartley-Smith and Mr Iklef for attending with them.

Some quotes from our children following the trip:

*"It was my first residential with my friends—I loved the sleep over, we got to make a fire, dress up and worked with a partner on a blind trail, it was very muddle but I loved it" - Efe*

*"I liked being in the Round House and learning all about it's history" - Ava*

*"My favourite was the Blind Trail, especially because I got muddy and soaked. My parents have something to clean up now" - William S*

*"I really liked the orienteering" - Avarnii*





# THE ALL SAINTS' MESSENGER

*Easter edition: 28.03.24*



## Why do Christians celebrate Easter?

Easter is the time of the year that Christians celebrate the resurrection of Jesus Christ. Christians believe that Jesus is the Messiah (deliverer or saviour) and that he was resurrected from the dead after dying on the cross. His resurrection is believed to be the ultimate turning point in history. It is believed that his death was in place of ours, making it possible for humanity to be saved so that they can spend eternity with God. Easter is the celebration of that resurrection.

Most people know why Christians celebrate Easter, but what does the resurrection have to do with chocolate eggs? Many others wonder why do non-Christians celebrate Easter and *how* do other people celebrate Easter?

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*A magazine for the children, by the children*

### Why we have chocolate?

We see chocolate as a sweet treat brought by the Easter bunny, but it has a lot more meaning. The tradition of eating and gifting chocolate at Easter dates back centuries ago when Christian Europeans began exchanging eggs as symbols of rebirth during Lent season. The popularity of gifting chocolate grew significantly during the reign of Queen Victoria. More children started buying them to save for later or trade with siblings.

### Why non-Christians celebrate Easter

Simply because it's a lot of fun. Some religions celebrate Easter by just eating chocolate and buying hot cross buns. Some religions don't celebrate it but they acknowledge it and join in with the festivities.

### How does our All Saints' community celebrate Easter?

"I get together with family and play games. It's a chance to remember how much God loves us" – **Ms Campbell**

"I'm Muslim but I relax and play board games. This Easter, my family are coming round to eat good food!" – **Dalia Y6**

"My family and I get together. We catch up and eat food but really it's an excuse to see each other" – **Miss Lucy**

"I go to Bulgaria with my family. I do an Easter egg hunt with my cousins" – **Maya Y5**

"At home (Australia) we go to the dog beach and spend time with family" – **Ms Nazir**

"I spend time with my family, play games with nephews and think about the example Jesus has set for us" – **Ms Ghosh**

"I spend time with family and play Easter games" – **Zaria Y1**

"I celebrate Easter with my brother and we search for Easter eggs" –  
**Emmilie Y1**

"I play with my mummy and daddy" – **George Reception**

"I plant things with my mummy and daddy" – **Grace Reception**



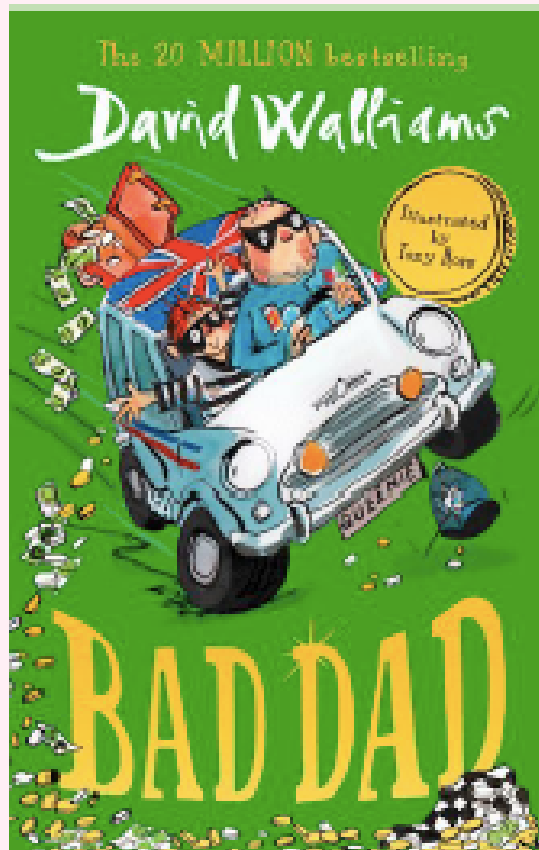
Easter is a lot of fun for a diverse range of people. For Christians, it is a time to remember the word of God with family and friends. Whatever, you are doing this year, we hope that this time is spent with those that make you feel warm and loved.

Happy Easter all,

Your All Saints' family!

**Article by: Georgie, year 5**

# BOOK REVIEW



## ABOUT BOOK

TITLE : BAD DAD

AUTHOR : DAVID WALLIAMS

Number of pages: 422

Number of chapters: 67

## RATE



## REVIEW

Bad Dad is a book about a boy called Frank and his Dad but his dad has a big secret that might get Frank's dad in trouble. Can frank get his dad out of this mess and put Mr Big, Fingers and thumbs back in their place

This book is for anyone who loves action. It's for 7-10year olds and I hope you enjoy reading it as much as I did.



## **DOVERHOUSE DIAMONDS NETBALL CLUB PRESENTS:**

**A brand new netball initiative coming to  
your local area!!**

**Calling all girls Y2-Y6 for developmental  
training from experienced coaches including  
a former international team coach!**

**This is an exciting opportunity to get your  
girls into team sports during their primary  
school years.**

**With opportunities to play in the Surrey  
Youth Netball League from Y5 we will also  
be holding trials for this age group**

**We will be launching our club with Easter  
camps on April 2nd, 3rd & 4th 2024**

**For all enquiries, please  
contact [doverhousediamonds@gmail.com](mailto:doverhousediamonds@gmail.com)**

**Tel: 07782131759**

**DOVERHOUSE DIAMONDS NETBALL CLUB PRESENTS:  
EASTER CAMPS APRIL 2nd, 3rd and 4th 2024**

**COACHES WITH REGIONAL AND  
INTERNATIONAL EXPERIENCE**



**CALLING YEARS 2-6**

**HALF DAY : 9am – 12pm  
1pm - 4pm**

**FULL DAY : 9am - 4pm**

**PRICES : HALF DAY £20  
FULL DAY - £35  
2 DAYS - £60  
3 DAYS - £85**

**VENUE: DOVERHOUSE PLAYING FIELDS, SW15 5BP**

**FOR ALL ENQUIRIES:**

**[doverhousediamonds@gmail.com](mailto:doverhousediamonds@gmail.com)**

**Tel: 0778213179**

Welcome to the Spring Term, we do hope you had a lovely Christmas break and New Year. At All Saints', not only do we care about our students' well-being, we also care about you, the parents and carers. Please let us know how we are able to support you and your family. Here are a few organisations that you may find useful.

<p><b><u>NSPCC</u></b>  <a href="http://www.nspcc.org.uk">www.nspcc.org.uk</a>            0800 1111 (under 18)            0808 800 5000 (over 18s)</p>	<p>Provides support and information for children, young people and parents/carers.</p> <p>Activities for children/families in the Keeping Children Safe area.</p>
<p><b><u>Cruse Bereavement Care</u></b>  <a href="http://www.cruse.org.uk">www.cruse.org.uk</a>            0808 808 1677</p>	<p>Supports you through your grieving process on the helpline. They are also able to sign post you to a bereavement specialist. Additionally, can help you support your child/children.</p>
<p><b><u>Hope Again: Young people living after loss</u></b> (<i>Cruse for young people</i>)  <a href="http://www.hopeagain.org.uk">www.hopeagain.org.uk</a></p>	<p>Support young people through their grieving process on the helpline. They are also able to sign post the young person to a bereavement specialist. Additionally, they can help you support your child/children.</p>
<p><b><u>Mental Health UK</u></b>  <a href="http://www.mentalhealth-uk.org">www.mentalhealth-uk.org</a></p>	<p>Able to sign post you to range of organisations that can offer you advice about your worries and concerns e.g. mental health, money support and health and well-being.</p>
<p><b><u>Rethink</u></b>  <a href="http://www.rethink.org">www.rethink.org</a>            0808 801 0525</p>	<p>Will provide information and advice for those diagnosed with a mental illness or for carers of individuals with a mental illness.</p>
<p><b><u>Mind</u></b>  <a href="http://Mind.org.uk">Mind.org.uk</a>            0300 123 3393</p>	<p>Will provide non-urgent information and mental health support and services.</p>

