

All Saints' C. of E. Primary School

Rooted in Faith, Growing Through Learning

Putney Common, SW15 1HL Tel: (020) 8788 5196 Fax: (020) 8780 5663
E Mail: admin@allsaints.wandsworth.sch.uk



Headteacher: *Mrs J. Ghosh, BSc(Hons), NPQH*

Wednesday 9th September 2026

Dear Y3 Parents and Carers,

Welcome Back, Year 3

My name is Mr Mante, and I am delighted to be the Class Teacher in Year 3 this academic year. We have an exciting Autumn Term ahead, filled with enjoyable learning activities and new adventures. This term, we will explore fascinating topics in science, immerse ourselves in captivating stories in English, and solve interesting mathematical problems. We will also take part in creative art projects and develop new skills in physical education.

This letter outlines the learning that will take place this term, along with other important information that may be useful. Should you have any questions, please do not hesitate to contact me via the school office.

Our Topics:

As in previous years, our foundation subjects will be taught in blocks to ensure both depth and breadth. This term, our wider curriculum is based on the theme '**Me, Myself and I**'. As a class, we will explore who we are, where we live, and what inspires us. Our learning will be underpinned by the following verses from the Bible, Matthew 22:37–40:

"Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment. And the second is like unto it, Thou shalt love thy neighbour as thyself. On these two commandments hang all the law and the prophets."

Subject Overviews

Art

- **Autumn 1 – Growing Artists**
Pupils will develop an understanding of shading and drawing techniques to create botanical-inspired artwork.
- **Autumn 2 – Prehistoric Paintings**
We will explore how and why our ancient ancestors created art. Pupils will experiment with natural materials to make homemade paints and will explore scale by painting on a range of surfaces.



History



- **Autumn 1 – British History: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?**

Pupils will explore the chronology of mankind and will be introduced to Britain's early history. We will use archaeological evidence to learn about life during the Stone Age, Bronze Age, and Iron Age.

Geography

- **Autumn 2 – Why do people live near volcanoes?**

Pupils will learn that the Earth is formed in layers and that the crust is divided into tectonic plates. We will study the formation and distribution of mountains, volcanoes, and earthquakes. We will also focus on Mount Etna and examine how human interaction shapes a volcanic landscape.

Science

- **Autumn 1 – Animals: Movement and Nutrition**

Pupils will study the human skeleton, identify key bones, and explore how muscles enable movement. We will also learn how the body uses energy, what makes a balanced diet, and how scientific research supports nutritional knowledge.

- **Autumn 2 – Forces and Magnets**

In this unit, pupils will investigate how motion occurs on different surfaces and explore friction, including its uses and disadvantages. They will learn the difference between contact and non-contact forces and explore the properties of various magnets through scientific enquiry.

English

- **Autumn 1 – Magic and Wonder**

Core texts: *Leon and the Place Between* and *The First Drawing*

Writing outcomes will include: persuasive posters, setting descriptions, story recounts, diary entries, and dialogue.

- **Autumn 2 – Dreams and Curiosity**

Core texts: *The BFG* and *The Tin Forest*

Writing outcomes will include: character descriptions, wanted posters, alternative story chapters, instructional writing, information leaflets, postcards, and diary entries.

Mathematics

We will begin the term by exploring number composition and calculation within 100. We will then move on to three-digit numbers. After half term, we will focus on developing mental strategies. Our approach is based on mastery, with an emphasis on fluency, reasoning, and problem-solving.

Religious Education

- **Autumn 1 – What is the story? (God)**

We will explore the stories of the Bible and how they help Christians understand their faith.

- **Autumn 2 – What does it mean to be a Hindu in Britain today?**



PSHE (Personal, Social, Health and Economic Education)

We will revisit the topic of Online Safety and explore other ways to keep safe in the wider world. As part of our Citizenship unit, we will visit City Hall to learn about the role of the London Assembly and the Mayor of London.

Physical Education (PE)

- **Thursdays** – PE with SG Sports, focusing on a variety of sports and skills.
- **Tuesdays** – Ball skills (Football, Netball and Basketball)

On these days, your child should attend school dressed in their PE kit and will remain in it for the whole day.

Computing

In addition to Online Safety, pupils will learn about computing systems and networks. They will also be introduced to programming using Scratch.

French

- Topics: France, numbers, and colours

Music (with Wandsworth Music)

Topics: *Carnival of the Animals*, Christmas songs, and *The Sleeping Beauty Ballet* by Tchaikovsky

Home Learning

All home learning tasks will be uploaded to Google Classroom by **Wednesday 4:00 p.m.** and should be completed by the following **Tuesday**. Weekly tasks will include:

- Spellings
- Mathematics
- Reading comprehension
- Daily reading (15 minutes each day)
- Occasional tasks related to other curriculum subjects

Daily Essentials

Please ensure your child brings the following to school **every day**:

- A **clean, named water bottle**
- Their **reading record** and **reading book**



Reminders

- As the days become shorter and the weather more unpredictable, please ensure your child brings a **warm, waterproof coat** each day.
- Most school communication is sent via **email**, so please check your inbox regularly.
- Important **dates for your diary** will be sent in a separate email.

Should you have any further questions, please contact the school office and they will forward your email to me:

✉ admin@allsaints.wandsworth.sch.uk

Kind regards,
Jude Mante
Year 3 Class Teacher

Extended Learning Opportunities

If your child would like to take part in additional learning at home, they might enjoy completing one or more of the following:

English

- Create a setting description of a circus (as a 3D model, painting, or drawing)
- Research the history of the circus and create a short presentation

Mathematics

- Visit websites such as TTRS and 'Top Marks' to revise key concepts
- Create a board game involving counting or the use of dice.

Projects Linked to This Term's Topics

- **Topic:** Create a Stone Age-inspired piece of art using only natural materials
- **Science:** Make a poster that shows the difference between vertebrates and invertebrates

Children are encouraged to bring in their completed projects during the **final week of the half-term** for our **Home Learning Showcase**, where their work will be celebrated.

