

All Saints' C. of E. Primary School

Rooted in Faith, Growing Through Learning

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Headteacher: Mrs J. Ghosh, BSc(Hons), NPQH

Wednesday 9th September 2026

Dear Parents and Carers,

Welcome back! It has been lovely to see your children and see how they are energized and ready for the new academic year! This term is jam packed with lots of exciting events and opportunities, which we have included in the key dates calendar below. Take a look and buckle up for a fantastic year ahead.

Our Topics:

This year, our foundation subjects will be taught in blocks to ensure depth as well as breath. This term, our wider curriculum is centered on the theme '**Me, Myself and I**'. As a class, we will explore who we are, where we live and what inspires us. Our learning is underpinned by Matthew 22:39 37-40:

37 Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. 38 This is the first and great commandment. 39 And the second is like unto it, Thou shalt love thy neighbour as thyself. 40 On these two commandments hang all the law and the prophets.

Art:

Autumn 1: An Image of Self/Diversity in our community - Our drawing module explores tone, texture and proportion

Autumn 2: Painting and mixed media - This will feed well into our second topic of light and dark, where students will use shadow and contrast to create impactful sketches and then paintings.

History:

Autumn 1: How have children's lives changed? - We will begin by looking at how children's lives have changed throughout history. This will be focused on the working conditions and lives of children during the Tudor and Victorian eras.

Geography

Autumn 2: Why are rainforests important to us? - we will be looking at why rainforests are so important and how to protect them.

Science: Our science learning is underpinned by the **Ecclesiastes 3:11 (NIV)**

"He has made everything beautiful in its time. He has also set eternity in the human heart; yet no one can fathom what God has done from beginning to end."

We will begin by studying digestion and food, looking at how our digestion systems function throughout our lives and the key parts of the digestive system. Students will learn about the importance of good dental care and study food chains moving up from a plant. We will then be looking at electricity and circuits. Students will be classifying different electrical objects and identifying whether circuits will work based on the design.



Artsmark
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Council England



Students will look at which objects will be good electrical insulators and conductors and how they influence the design of electrical objects. They will have an opportunity to create their own circuits that function for specific purposes.

Other learning this term:

English

Autumn 1 – Our theme for this term centers around finding freedom. Students will be studying two picture books this half term, *Tar Beach* by Faith Ringgold and *Varmints* by Helen Ward and Marc Craste. In studying *Tar Beach*, children will explore the theme of ‘freedom’ and do so by creating their own poems. Children will learn the various skills associated with script writing, writing dialogue and stage directions, including writing in present tense, using brackets, contractions and noun phrases. When studying *Varmints*, the sequence of learning starts with children entering the classroom to find seeds and flowers mysteriously left with an urgent letter of appeal from the main protagonist in the text, urging children to look after them and learn all they can about these gifts. Children will be given opportunities to describe flowers, write letters and make speeches to a secret society of gardeners. This series of lessons culminates in children writing an explanation text about the life cycle of a plant with a clear structure.

Autumn 2 -Our theme changes to invention and innovation. Students will be studying two texts, *FarTHER* by Grahame Baker Smith and *Until I Met Dudley* by Roger McGough and Chris Riddell. Students begin studying *FarTHER* by being introduced to the concept of dreams and how important they are in our lives. Students continue by exploring the text through a range of activities that include explicit grammar teaching, opportunities for shorter written outcomes and book talk. Children create a story-map of the key events from the book to write a sequel and create a set of instructions to describe how their own flying machine works. Children finish by writing a longer story about an adventure in a sequel to the text. When studying *Until I Met Dudley*, Children will write their own explanation texts for everyday objects, inventing their own imaginary responses to the question of how they work, before researching and describing them properly. They also write letters to a fictional ‘Dudley’ character asking for his help to get to the bottom of some more complicated items.

Maths – We will be beginning our study of maths with a revision of Year 3 column addition and subtraction. This flows onto looking at composition and calculation of 1000 and 4-digit numbers. In Autumn 2, we will be looking at multiplicative contexts in area and perimeter, their 3, 6 and 9 times tables and their relationships and finishing off with properties of quadrilaterals and triangles. Students will be completing the MTC check in Summer term so we will maintain a consistent focus on times tables fluency.

RE

Autumn1 – We will begin by answering the question, **What makes an Old Testament Hero?** through exploring the key stories of the Old Testament whose belief in God affected their actions. Students will understand that Christians believe God calls using different ways and be able to make simple links between People of God and how some Christians choose to live their whole lives.

Autumn 2- We will be exploring non-religious world views. Students are introduced to some of the key beliefs that non-religious people hold. These include where humans come from and all the qualities that make humans special. The unit will explore some core beliefs of humanism, atheism, ethics and utilitarianism. Pupils will come to understand and answer: Why is Humanism not a religion?



PSHE- During this term, our topic will be My Healthy Self: How can I make healthy choices?. We will cover the role of different food groups in keeping us healthy, how to stay active and how to ask for help.

PE – Students will be doing ball skills in Autumn 1 and rugby in Autumn 2.

Computing – Students will begin by exploring collaborative learning platforms (Google) to create shared documents which partners well with the introduction of Google classroom. In Autumn 2 we will be programming with Scratch.

French – Students will be learning their greetings, counting and talking about where they live.

Music – We will be supported by Wandsworth Music as the children begin to learn the Violin.

Home Learning

Home Learning

All home learning will be posted on Google Classroom, by Wednesday, 4pm and there will be an overview description of the tasks. The children should complete these by the following Tuesday.

-Weekly Spellings

-Maths

-Reading Comprehension

-Daily Reading (15 mins a day)

-Occasional tasks related to other curriculum subjects

Things to bring in every day:

- A clean, named water bottle
- Reading record and reading book

Reminders and Notifications:

- On **PE days**, your child should come to school dressed in their PE kit and will stay in it for the day. PE days are: **Monday and Wednesday (swimming).**
- Year 4 will be participating in swimming for the full academic year. This will be every Wednesday. Please make sure that your child has the appropriate equipment (swimming costume, cap, goggles, slippers and towel) for all lessons. **Swimming begins on the 16th September 2026**

Dates for your diaries:

Mondays- PE

Wednesdays-Swimming

29th September – Harvest Festival Service

3rd November – KS2 Eucharist (All Saints Day)

11th November Armistice Day

25th November- Individual and sibling photo day

27th – 31st October - Half term

3rd November - INSET

11th November - Whole School Remembrance Service

1st December – Advent Service

17th December – Carol Service (6.30pm)

18th December – Last Day of Term.



If you have any other queries, please feel free to approach me for a chat at the end of the school day. Alternatively, you could contact the school office. They will forward your email onto me:

admin@allsaints.wandsworth.sch.uk

Best Wishes,

Mrs Osafo and Mr Woodcock

Class Teachers

Extended Learning Opportunities

If your child would like additional learning opportunities at home, they could complete the following:

English –

- Create a podcast from the perspective of a character in the text
- Write a diary log from the perspective of a character.
- Research the historical background of the text (Tar Beach)
- Plant your own seeds and track their growth (Varmints)
- Start a dream journal (FarTHER)
- Create your own invention and make a poster to try and sell it to the class (Until I Met Dudley)

Maths –

- Create your own multi-step word problems based around the topic
- Use websites such as topmarks.co.uk to revise current topics

Projects linked to this term's topics

Topic

Create a poster about relating to rainforests

Create a presentation about a key figure/event in the Victorian era or write a diary log from the perspective of a Victorian child.

Science

Research and present your findings about the digestive system of a different animal (maybe something very different like an octopus!)

Look around the house and identify the key electrical circuits you have to make things work. With an adult, you could open them up and see if you can label the key parts of each one.

If your child would like to share their project work, please bring it into school for the last week of term for our class Home Learning Showcase so it can be celebrated



