

All Saints' C. of E. Primary School

Rooted in faith, growing through learning, enabling all to flourish



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Monday 7th September 2026

Dear Parents and Carers,

Welcome back and welcome to Year 6; the final year of your child's journey at All Saints'. We have a full year ahead, jam-packed with fun but also lots of learning, to ensure that the children are well-prepared for "that week" in May and the transition to secondary school. Having taught your children last year, it means that we can hit the ground running this year and really focus on all that Year 6 entails.

Your child will take on many responsibilities around school and we hope you will see the benefit that this will have. We will be holding the elections for House Captains and Vice Captains this week; other appointments will follow.

Here is a brief overview of this first term:

Our Topics:

This term, our wider curriculum is centered on the theme '**Me, Myself and I**'. As a class, we will explore who we are, where we live and what inspires us.

Our learning is underpinned by Matthew 22:39. 39:

37 Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. 38 This is the first and great commandment. 39 And the second is like unto it, Thou shalt love thy neighbour as thyself. 40 On these two commandments hang all the law and the prophets.

Autumn 1

Art: We will be looking at expression of self through the medium of street art.

History: We will step back in time and explore how data and resources like the census help us understand our local area. Children will be asked to research how our location has changed in the last 200 years.

Autumn 2

Geography: We will study why populations change across the world.



Science: Our science learning is underpinned by **Ecclesiastes 3:11 (NIV)** "*He has made everything beautiful in its time. He has also set eternity in the human heart; yet no one can fathom what God has done from beginning to end.*"

We will examine the evolution of animals through fossil preservation and how inherited characteristics enable them to adapt. In the second part of the Autumn Term, we will be looking at Light and Reflection.

RE: In our religious education sessions, the focus will be on Christianity with particular discussions centred on how the Christian message is spread and how we understand faith.

Other learning this term:

English: The theme for our English learning is Migration and Movement. We will be studying *The Arrival* by Shaun Tan and *Windrush Child* by Benjamin Zephaniah, to help us understand this a little better. Our writing outcomes will be based on these books.

In the second part of the term, our focus will shift to animals and wildlife, with texts such as *Can We Save the Tiger?* by Martin Jenkins and *The Last Bear* by Hannah Gold.

Maths: We will begin by looking at place value and solving problems with numbers up to 10 million. We will also revise the four operations and solve fraction problems.

PSHE: The first topic is *My Healthy Self*, which focuses on developing knowledge of how making informed choices now can support future wellbeing by exploring the effects of mindset, behaviour, dental hygiene and care for others and self. In Autumn 2, we will move to *Connecting with Others*, covering self-respect and resilience by setting personal goals and practising respectful behaviour in different situations, including online.

PE: Children will be participating in ball sports and team sports in the Autumn Term.

Computing: The first topic is *Computing systems and networks: Exploring AI*, where we will explore what AI is, how it generates text, images and code and its ethical implications. In Autumn 2, our topic will be *Big Data*: exploring how data is transmitted and used in everyday technology through barcodes, QR codes, infrared communication and RFID systems.

French: Our topic this term is French Sports, followed by French Football Champions.

Music: Our curriculum will be delivered by Wandsworth Music Service.



Home Learning

All home learning will be posted on Google Classroom on Wednesday at 4 pm. Please complete it by the following Wednesday, when we will go through it in class.

- Weekly Spellings
- Maths
- Reading Comprehension
- Daily Reading (15 mins a day)
- Occasional tasks linked to other curriculum subjects

Things to bring in every day:

- A clean, named water bottle
- Reading record and reading book

Reminders and Notifications:

- On **PE days**, your child should come to school dressed in their PE kit and will stay in it for the day. PE days are: **Monday and Friday**.
- As the weather gets worse, your child may need to bring in an appropriate coat.
- All Saints' would love some parent volunteers to help support reading consistently. If you think you may be able to offer an hour or so a week, and have an up-to-date DBS, please contact me via the office: admin@allsaints.wandsworth.sch.uk

Enrichment Activities

Please look out for further letters detailing enrichment activities, workshops and events to come this term.

If you have any other queries, please approach me for a chat at the end of the school day. I will be dismissing the children from the school gates. Alternatively, you could contact the school office, who will forward your email to me: admin@allsaints.wandsworth.sch.uk
Kind regards

Ms Sharp, Mr Josh and Mrs McGrath, the Year 6 Redwood Team

Extended Learning Opportunities

If your child would like additional learning opportunities at home, they could complete the following:

English

- Create a cartoon of the migration of a species
- Create your own story about 'My Final Year', our guided reading text
- Create a podcast about characters or themes from the text.

Maths

- Revisit the four operations



- Create your own problem-solving questions (you could create a coded puzzle!)
- TTRS

Topic

- Create a poster about migration to the UK
- Research an ancestor from your family and create a presentation about their life

Science

- Create a presentation on adaptation within bird species.

If your child would like to share their project work, please bring it into school when it is completed.

