

# All Saints' C. of E. Primary School

*Rooted in faith, growing through learning, enabling all to flourish*



Putney Common, SW15 1HL Tel: (020) 8788 5196  
E Mail: admin@allsaints.wandsworth.sch.uk

*Headteacher: Mrs J. Ghosh, BSc(Hons); NPQH*

Dear Y5 Parents and Carers,

Welcome back to our last term together in Year 5! This year is going very fast indeed.

As always, we have a jam-packed term full of learning and experiences, including our residential **to Hooke Court, from 18<sup>th</sup>-22nd May**. This letter sets out some of the important information you may need for this term; if you have any questions, please do not hesitate to contact me via the school office.

### Our Topics:

In Summer 1, our learning is underpinned by **Proverbs 1:5: "Let the wise listen and add to their learning and let the discerning get guidance."**

In Summer 2, foundation learning is underpinned by **2 Timothy 3:16-17: 16 All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, 17 so that the servant of God may be thoroughly equipped for every good work**

**History: Summer 1 *What is the legacy of the Ancient Greek civilisation?*** We will be looking at the Ancient Greek civilization, its impact and legacies.

**Art: Summer 1 *Architecture*** Children will be using observational drawings and printing techniques to design a building.

**Geography: Summer 2 *Would you like to live in the desert?*** The children will be investigating desert biomes, in particular the Mojave Desert.

**DT: Summer 2 *Cooking and Nutrition: Developing a Recipe*** In this unit, we will look at the sourcing of ingredients and children will build up to following an adapted recipe.

### **Science:**

**Summer 1 *Living Things and their Habitats: Life cycles & Reproductions*** We will be studying the life cycles and reproduction of plants, mammals, birds, amphibians and insects.

**Summer 2 *Human timeline*** In this unit, we will be exploring how humans change from a baby through to old age, including puberty, measurements of growth and gestation periods. This has a cross-curricular link to our PSHE sessions on puberty- a separate letter will be sent to you nearer the time regarding the plans for these.

### Other learning this term:

**English:** We will be using the following texts as a basis for our writing units:

#### **Summer 1 *Legends & folklore***

*The Lost Happy Endings* by Carole Ann Duffy.



## **Summer 2 Lessons from History Freedom Bird by Jerdine Nolen**

### **Maths:**

Over the summer term, we will be looking at: the concept of volume; square and prime numbers; factors and multiples; comparing fractions; multiplying fractions; angles.

### **RE:**

**Summer 1 *What is the Buddhist Way of Life?***

**Summer 2 *What does faith and belief teach about the journey of life and death?***

We are also planning to take part in one of the Wandsworth Faith Trails, visiting different places of worship. Details will be sent nearer the time.

### **PSHE:**

In this first half-term, we will be looking at Health & Well-being and in Summer 2, we will be looking at Puberty (tied in with Science; more details to follow). There will also be some first aid sessions.

### **PE:**

**PE with SG Sports is on Mondays.** In Summer, the focus will be on cricket and rounders. In Summer 2, we will also be working towards Sports Day.

**Swimming lessons** will continue on Wednesdays at Putney Leisure Centre. **The first session is on Wednesday 22nd April.**

On these days, your child should come to school dressed in their PE kit and will stay in it for the day.

### **Computing:**

In our first unit this term, we will be exploring creating music using the Scratch program.

### **French:**

The French-speaking World  
Verbs in a French week

### **Music:**

Wandsworth Music Service  
Arts for a Summer's Afternoon

### **Home Learning**

All home learning will be posted on Google Classroom, by 4pm on Wednesdays and must be completed by the following Tuesday:

- Weekly Spellings
- Maths
- Reading Comprehension
- Daily Reading (15 mins a day)
- Other topic learning, on occasion

**Please note, I will be running Homework Club for KS2 children on Thursday lunchtimes at 1pm; please encourage your child to come along, especially if you have issues with accessing Google Classroom at home, or if you feel they need some extra adult help.**



### **Things to bring in every day:**

- A clean, named water bottle
- Reading record and reading book
- Pencil case

### **Reminders and Notifications:**

- As the days start to get longer and (hopefully!) warmer, please make sure your child has a sun-hat. You may also want to consider applying sun-cream before they come to school in the mornings. As the British weather is so unpredictable, however, your child should also bring a waterproof coat or jacket every day.
- Letters are usually sent out via email so please ensure that you are checking this regularly.

### **Important dates for your diaries:**

15th April: class photos

21st April: whole school Easter service

22nd April: Swimming restarts

24<sup>th</sup> April: Year 5 Acacia Class cake sale

15<sup>th</sup> May: FOASS disco

18<sup>th</sup>-22<sup>nd</sup> May: Hooke Court residential

22nd May: break up for half-term

19<sup>th</sup> June: Year 5 Acacia Class worship

30<sup>th</sup> June: KS2 Sports Day

17th July: Y6 Leavers Service and break up for summer holidays at 2pm

Any other dates will be communicated to you separately.

If you have any other queries, please contact the school office and they will forward your email onto me:

[admin@allsaints.wandsworth.sch.uk](mailto:admin@allsaints.wandsworth.sch.uk)

Kind regards

Jan Sharp

Year 5 Acacia Class teacher

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### **Extended Learning Opportunities**

**If your child would like additional learning opportunities at home, they could complete the following:**

#### **English:**

- Create a different ending for a well-known fairy tale
- Find out about the origins of origami and present your research in an imaginative way

#### **Maths:**

- Use websites such as Top Marks to revise current topics
- Continue to practise multiplication tables on TTRS
- Create your own board game, using counting and dice



Projects linked to this term's topics

**Art & Design:**

Research the architect Friedensreich Hundertwasser and create a factual presentation about him in a visually pleasing way.

**Science:**

Choose an insect and create a comic-strip to represent their life-cycle

If your child would like to share their project work, please bring it into school for the last week of half-term for our class Home Learning Showcase so it can be celebrated.

