

All Saints' C. of E. Primary School

Rooted in faith, growing through learning, enabling all to flourish



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Dear Parents and Carers of Year 4,

Welcome back! We hope you had a wonderful Easter holiday. We are very much looking forward to finishing off the final term of Year 4 in the sunshine and warmth!

This term is jam packed with lots of learning opportunities and exciting experiences, including our residential trip to **Sayers Croft (5th and 6th May)**. This letter sets out some of the important information you may need for this term; if you have any questions, please do not hesitate to contact me via the school office.

Our Topics:

This year, our foundation subjects will be taught in blocks to ensure depth as well as breath.

In Summer 1, our wider curriculum is centered on the theme **“Let’s reflect!”** Our learning is underpinned by:
Proverbs 1:5: “Let the wise listen and add to their learning and let the discerning get guidance.”

In Summer 2, our wider curriculum will be based on the theme of **“Reflect on our learning and preparing for a new chapter”** this theme will be supported by:

2 Timothy 3:16-17: 16 All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, 17 so that the servant of God may be thoroughly equipped for every good work

History: Summer 1 – How did the achievements of the ancient Mayans impact their society and beyond?

We will be sequencing the key periods of the Ancient Mayan civilisation and comparing these with what was happening in Britain at the same time. We will seek to answer why this ancient civilisation settled in the rainforest and the challenges they faced. We will develop an understanding of Mayan beliefs and evaluate the reasons for the decline of the Mayan civilisation.

Art: Craft and Design: Summer 1 - Fabric of Nature.

We will be looking at different sources of inspiration within nature to create our own repeating patterns. We will recreate a large-scale fabric version and students will consider how they want their design to be showcased in a fashion context.

Geography: Summer 2 -What are rivers and how are they used?

Students will learn about the different features of rivers and describe some of the problems of rivers. They will be able to identify them on maps in photos and in real life. They will also make judgements on the environmental quality in a river environment and make suggestions on how a river environment could be improved.

DT: Summer 2 Cooking and Nutrition: Adapting a Recipe In this unit, we will be learning a basic recipe and adapting it for a new audience while considering the cost of the ingredients and other expenses against a budget.



Science: Our science learning is underpinned by:

Psalms 104:24-30 "What a wildly wonderful world, GOD!"

Science: Summer 1 - Classification and Changing Habitats. We will be grouping animals and plants in various ways, recognising and describing different habitats and their inhabitants, as well as exploring the impact that humans and natural disasters can have on habitats.

Science: Summer 2 – Making connections: How does the flow of liquids compare?

Students will be designing, planning, executing and evaluating an independent investigation to answer this question. This brings together their knowledge from the year as well as their working scientifically skills.

Other learning this term:

English: – Summer 1, Students will be looking at 3 different texts; *Weslandia* by Paul Fleischman, *The Ever-Changing Earth* by Grahame Baker-Smith and *The Story of Tutankhamun* by Patricia Cleveland-Peck. These stories link together under the theme Ambition and Desire. Students will be writing a range of texts, including non-chronological reports, creating leaflets and continuing stories as well as writing a biography about Howard Carter!

English: -Summer 2 Students will be exploring the wonderful classic tale of *The Lion the Witch and the Wardrobe* by CS Lewis and *Jabberwocky* by Lewis Carroll. This ties into the theme of "A window into the world". Students will be writing poetry, imaginary conversations, writing in role and using their knowledge of etymology and morphology to create their own nonsense verse with a gruesome creature based on the same structure.

Maths: Summer 1 – We will begin by looking back on some Year 3 concepts regarding fractions to prepare students for their learning about fractions, including adding and subtracting within one whole as well as working across one whole (improper and mixed fractions). The children will also be participating in the Multiplication tables check.

Maths: Summer 2 – We will be developing our understanding of division with remainders, learning about statistics, and developing a deeper understanding of time.

RE – We will begin our learning about "How Hindus live a good life" and will finish off the year learning about how faith guides people to make the world a fairer place.

PSHE- Summer 1 We will be covering topics linked to our theme 'Safety and the changing body' We will cover topics such as internet safety and appropriate age restrictions and privacy.

PSHE Summer 2 – Our topic will be 'Economic Wellbeing' where we hope to develop and understanding of the value of money and how to look after money.

PE – Students are starting off with learning cricket and will finish the year off with athletics, which will tie in well to Sports Day.

Computing – Students will begin by looking at computational thinking, and then on data handling, investigating weather.

French – Students will be learning about French food and how to order.

Music – Students will continue their learning of violins. Please ensure that they bring **their violin in every Monday** for their lesson, and that they are stored in the music room.



Home Learning

All home learning will be posted on Google Classroom, Wednesday, 4pm. Please complete by the following Tuesday.

- Weekly Spellings
- Maths - The priority is completing a practice [MTC check](#) to help students used to the format of the test. Even if students know their times tables, they need to practice this check to support their typing skills. Please use the following website:

<https://www.timestables.co.uk/multiplication-tables-check/>

Students can also complete other times tables related activities including Times Tables Rock Stars and Hit the Button.

- Reading Comprehension

Things to bring in every day:

- A clean, named water bottle
- Reading record and reading book

Reminders and Notifications:

- On **PE days**, your child should come to school dressed in their PE kit and will stay in it for the day. PE days are: **Monday and Wednesday (swimming)**.
- Year 4 will be participating in swimming for the full academic year. This will be every Wednesday, straight after lunch. Please make sure that your child has the appropriate equipment (swimming costume, cap, goggles, slippers and towel) to all lessons

Dates for your diaries:

15th April: class photos

17th April: Year 4 Cake Sale

21st April: whole school Easter service

22nd April: Swimming restarts

24th April: Year 4 Class Assembly

5th and 6th May -Year 4 Residential

15th May: FOASS disco

22nd May: break up for half-term

19th June: Year 5 Acacia Class worship

30th June: KS2 Sports Day

17th July: Y6 Leavers Service and break up for summer holidays at 2pm

Any other dates will be communicated to you separately.

If you have any other queries, please feel free to approach me for a chat at the end of the school day.

Alternatively, you could contact the school office. They will forward your email onto me:

admin@allsaints.wandsworth.sch.uk

Best Wishes,

Ms Ritchie



Extended Learning Opportunities

If your child would like additional learning opportunities at home, they could complete the following:

English –

- Research the British archaeologist and Egyptologist Howard Carter in order to plan and take part in a 'hot seating' exercise.
- Write their own creative piece based around one of the texts we have studied.
- Write an information/travel booklet about The Northern Lights.

Maths –

- Create your own multi-step word problems based around the topic
- Use websites such as topmarks.co.uk to revise current topics

Projects linked to this term's topics

History

- Use an Atlas and /or Google earth to look at ancient Mayan sights located in areas such as modern day Mexico and Central America (such as parts of Southern Mexico, Belize, Guatemala, Honduras and El Salvador)
- Create an information leaflet about ancient Mayan culture and civilisation.

Art

- Create a piece of art inspired by nature, or by using natural objects found in nature.

Geography

- Create a model (or poster) of a specific river anywhere in the world, you could choose the Thames, the Nile, it's your choice! Detail the river's journey from source to sea, labelling each section

DT Cooking

- Bake some biscuits

Science

- Print off a world map, draw or stick pictures of a variety of animals on the map. Locate and classify the animals in their favourite biome/from the local area.

If your child would like to share their project work, please bring it into school for the last week of term for our class Home Learning Showcase so it can be celebrated

