

All Saints' C. of E. Primary School

Rooted in faith, growing through learning, enabling all to flourish



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Dear Parents and Carers of Y3,

We hope you had a delightful Easter holiday and are thrilled to welcome you back for the Summer Term! This letter aims to shed light on the exciting aspects of school life for Year 3 this term, ensuring you can support your child with enthusiasm both at home and in the classroom.

Our Topics:

In Summer 1, our learning is underpinned by **Proverbs 1:5:**

"Let the wise listen and add to their learning and let the discerning get guidance."

In Summer 2, foundation learning is underpinned by 2 Timothy 3:16-17:

16 All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, 17 so that the servant of God may be thoroughly equipped for every good work

History: Summer 1 *What was Important to Ancient Egyptians?* Exploring ancient Egypt, year 3 will learn about the River Nile's crucial role in agriculture and daily life, the Rosetta Stone's role in deciphering hieroglyphs and the significance of Egyptian Gods and Goddesses. We will end on understanding Egyptian beliefs about the afterlife by studying mummification!

Art: Summer 1 *Ancient Egyptian Scrolls* Children will be deepening their learning from History by studying ancient Egyptian art. We will explore colours, patterns and shapes and learn how to use different tools. We will also learn how to make their own version of papyrus paper and apply their drawing skills.

Geography: Summer 2 *Are All Settlements the Same?* The children will be identifying how land is used in their local area, explaining local features (human and physical) and understanding how it has changed over time. We will then compare how land is used in New Delhi.

DT: Summer 2 *Cooking and Nutrition: Eating Seasonally* Linking our ideas from Earth Day, Year 3 will discover which fruits and vegetables are seasonal and deepen their understanding that eating seasonally has positive effects on the environment. To finish, children will design a tart recipe using seasonal ingredients!

Science:

Summer 1 *Plants – Plant reproduction* Using different scientific enquiries, we will learn about plant growth, structure and function, how plants transport water, the role of flowers and different seed dispersal methods.

Summer 2 *Making Connections – Does hand span affect grip?* Using the investigation techniques learnt throughout the year, children will plan an enquiry for the question 'Does hand span affect grip?'. They will independently gather and analyse data, conclude and evaluate their findings.



Other learning this term:

English: We will be using the following texts as a basis for our writing units:

Summer 1 From Mystery to Discovery: The Mysteries of Harris Burdick by Chris Van Allsburg & 'How to Live Forever' by Colin Thompson.

Summer 2

Confidence & caution Jim, A Cautionary Tale by Hilaire Belloc & Our Tower by Joseph Coelho.

Maths: We will be furthering our knowledge of fractions by finding a unit fraction of a quantity, identifying non-unit fractions and comparing them and ending Summer 1 with adding and subtracting within one whole. In Summer 2, our focus will be on right angles, parallel and perpendicular sides in a polygon and time.

RE:

Summer 1 *What do Sikhs believe?*

Summer 2 *Kingdom of God – Words and Actions – Which are most important?*

PSHE: In the first half of the term, we will be looking at Citizenship, discussing local groups, Charity and local Democracy. Following on from this, we will learn about Economic well-being- how do people pay for things? How do people feel about money? What happens when we spend?

PE:

Summer 1:

PE with SG Sports on Thursdays- Cricket

PE on Wednesdays- Tennis

Summer 2:

PE with SG Sports on Thursdays - Athletics

PE on Wednesdays- Rounders

Computing – Summer 1: Video trailers **Summer 2:** Data handling: Comparison cards databases.

French:

French transport

A circle of life in French

Music:

We will learn to play melodic and non-melodic percussion and singing as well as perform actions confidently in time to a range of action songs.

Home Learning:

All home learning will be posted on Google Classroom, by 4pm on Wednesdays and must be completed by the following Monday:

- Weekly Spellings
- Maths
- Reading Comprehension
- Daily Reading (15 mins a day) & TTRS
- Other topic learning, on occasion



Please note, Ms Sharp will be running Homework Club for KS2 children on Thursday lunchtimes at 1pm; please encourage your child to come along, especially if you have issues with accessing Google Classroom at home, or if you feel they need some extra adult help.

Things to bring in every day:

- A clean, named water bottle
- Reading record and reading book

Reminders and Notifications:

- On **PE days**, your child should come to school dressed in their PE kit and will stay in it for the day. PE days are: **Wednesday and Thursday**
- As the heat increases, your child may **bring in a cap** or summer hat to wear at play times. Also consider applying sun-cream before coming to school in the mornings!
- Letters are usually sent out via email so please ensure that you are checking this regularly.

If you have any queries, please contact the school office and they will forward your email onto me: admin@allsaints.wandsworth.sch.uk

Best Wishes,
Ms Hayes, Ms Chubb and Miss Malek
Year 3 Palm Tree Class

Extended Learning Opportunities

If your child would like additional learning opportunities at home, they could complete the following:

English:

- Write a story fantasy narrative based on a drawing or photo
- Write a poem about a seed that grew into a tree (Science link)

Maths:

- Practice multiplication tables on TTRS, ready for year 4!
- Use websites such as Top Marks to revise current topics
- Identify, classify and make fractions

Projects linked to this term's topics

Art & Design:

- Research hieroglyphics and practice writing it out
- Create a non-chronological report about the discovery of the Rosetta Stone (History link)

Science:

- Plant your own seed, grow your own plant and keep a diary.

Design & Technology:

- Create a poster showing the seasonal fruits and vegetables of a Country of your choosing.

