

All Saints' C. of E. Primary School

Rooted in faith, growing through learning, enabling all to flourish



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Dear Parents and Carers,

I hope you have had a wonderful Easter break. I am excited to welcome you back to the summer term! The aim of this letter is to outline some of the key aspects of school life for Y2 in the Summer Term you help you support your child both at home and school.

This term's themes are '**Let's reflect**' and '**Reflect on Our Learning and Preparing for a New Chapter**'. Teaching of our wider curriculum in Summer 1 is underpinned by Proverbs 1:5 "**Let the wise listen and add to their learning and let the discerning get guidance**".

In Summer 2 teaching will be underpinned by 2 Timothy 3:16-17 "**All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work**".

Key learning areas:

English:

Summer 1 – This term, we will be looking into the theme of 'Fictional Worlds & Fantasy'. We will read the book *Dragon Machine* by Helen Ward, focusing on creating our own dragon stories. We will also read *Ocean Meets Sky* by Eric Fan and Terry Fan, where we will eventually write our own fantasy world narratives.

Summer 2 – In this half term, we will be focusing on the theme of 'Urban Metropolis'. The students will have the chance to read *The Great Fire of London* by Emma Adams where they will develop skills to support in creating information booklets. We will finish up with reading *A walk in London* by Salvatore Rubbino where the students will be working towards writing tour guide informative pieces.

Maths:

Summer 1 – During this term we will learn about money, solidify our understanding of commutativity alongside doubling and halving, quotative & partitive division, and time.

Summer 2 – For our final term we will learn about position and direction, followed by measurement (length, mass, capacity and temp), fractions and overall consolidation of year 2 mathematics.

Science: In Summer 1, we will be exploring plants. We will take a deep dive into how they grow by recalling seeds and their features, recognising the needs of plants for a healthy lifecycle and describing the influences plants have on the environment. This unit will involve comparative investigations to consolidate knowledge and understanding. In Summer 2, we will look into making connections with plant based materials. This unit will combine knowledge from various science units throughout year 2 and consolidate their understanding.



RE: In Summer 1 the children will be learning about 'What helps Muslims live a faithful life' and in Summer 2 they will learn and discuss the focus 'How prayer is important'. These units will give the children the opportunity to explore religion through thinking, believing and living concepts.

PSHE:

Summer 1 - This term's unit is 'Economic wellbeing'. In this unit we will recognise and discuss wants and needs; the role of money and why treating people equally and inclusively is important.

Summer 2 - For the final term we will explore the unit 'Safety and the changing body'. Children will learn about safety within school, roads, medicine and online, as well as participating in the statutory RSE lessons- a separate letter will be sent to you nearer the time regarding the plans for these.

PE:

Summer 1 - During summer 1, students will be learning cricket skills during SG sports and tennis skills during our other PE lesson.

Summer 2 - For our final term, students will be participating in athletics activities during SG sports and learning the skills of rounders within our other PE lessons.

Our PE days are still **Monday** and **Thursday**

Wider Curriculum:

History: Our topic for Summer 1 History is 'What is a Monarch?' This unit will allow students to discuss current and past monarchies; explore the process of a coronation; understand the reign of William the Conqueror and analyse how castles and monarchies have changed throughout history. Excitingly, students will get the opportunity to visit the Royal Mews at Buckingham Palace to learn about Coronations past and present.

Geography: Our topic for Summer 2 Geography is 'What is it like to live by the coast?' This unit will involve the students being able to locate seas and oceans surrounding the UK; explain and identify what a coast is and its physical & human features. Later we will investigate how people use the local coast.

Creative Arts: We will be diving into craft and design skills within the unit 'Map it out'. The students will explore how they can use maps as a stimulus for drawing, develop drawings into 3D artwork, and experiment with craft techniques and printmaking, as well as evaluating artwork against a design brief.

Music: In the Summer term, Year 1 and 2 will participate in the wonderful summer singing program organised by Wandsworth singing project.

Design & Technology: For DT, this term we will be focusing on cooking and nutrition within the unit 'Balanced Diet'. The children will look into naming the main food groups and identifying foods within them, describe taste, feel and smell. Children will be encouraged to think of different wrap ideas, considering flavour and construct a wrap based on a design brief.

Computing:

Summer 1 - Within this term, we will be focusing on programming using Scratch Jr. This unit will allow the children to use our fantastic new iPads to understand different coding processes to follow and create an algorithm.



Summer 2 – In our final term the children will be creating media via stop motion using the iPads.

Home Learning:

All homework will be set on Google classroom on Wednesday, 4pm. Photos of students' work must be uploaded as evidence of completion.

- Weekly Spellings (Spellings set on Monday to be tested the following Friday.)
- Daily reading (phonics books sent home on Wednesday afternoons)
- Reading for pleasure book (Sent home on Fridays from the library)
- Maths activity
- Optional

Things to bring in every day:

- A clean, named water bottle
- Phonics book in homework bag each day

Reminders and Notifications:

- On **PE days**, your child should come to school dressed in their PE kit and will stay in it for the day. PE days are: **Monday and Thursday.**
- As the weather warms up your child may want to bring in a cap and should be bringing in a water bottle with their name on it

Dates for your diaries:

15th April - Class photos

21st April - Easter service at all Saints church

11th May - Buckingham palace trip

22nd May – Y2 class assembly

Best Wishes,
Miss Collins

Extended Learning Opportunities

If your child would like additional learning opportunities at home, they could complete the following:

English – Write your own story within the fantasy genre

Maths – TTrackstars. Keep beating your record and become a times tables pro.

Projects linked to this term's topics

Topic

Research a monarchy from the past or an iconic castle. Write up an information report about it. Choose a coastal town to research and write a tourist pamphlet about the town.

Science- Plant your own seed, grow your own plant and keep a diary.

If your child would like to share their project work, please upload an image of the work onto Google Classroom.

