

All Saints' C. of E. Primary School

Rooted in faith, growing through learning, enabling all to flourish



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Dear Parents and Carers,

I hope you have had a wonderful Easter break. I am excited to welcome you back to the summer term! The aim of this letter is to outline some of the key aspects of school life for Y1 in the Summer Term to help you support your child both at home and school.

Theme for Wider Curriculum: This term's themes are 'Let's reflect' and 'Reflect on Our Learning and Preparing for a New Chapter'

Teaching of our wider curriculum in Summer 1 is underpinned by Proverb 1:5:

"Let the wise listen and add to their learning and let the discerning get guidance"

Throughout Summer 2 by the Proverb Timothy 3:16-17:

"All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work".

Wider Curriculum:

History: We will be posing the question - 'How have explorers changed the world?'

This unit will allow students to discuss and explore what an explorer is, where, when and how they travelled, and to learn about important historical figures such as Christopher Columbus and Mathew Henson.

Geography: During this topic, we will be looking at 'What is it like to live in Shanghai, China?' We will begin this unit by looking at where we live; learning how to identify the human and physical features of our local area. We will be mapping our area and detailing key features. To deepen this learning, we will then investigate the question Shanghai, China. We will look closely at some of the human and physical features. This will help pupils to compare and contrast the cities of Shanghai and London.

Art: We will be diving into craft and design skills within the unit 'Woven Wonders' Throughout this unit the children will be encouraged to challenge their perceptions of what art is. They will learn to develop the ability to express opinions about art, use creative techniques such as wool wrapping and weaving, and investigate the work of artists such as Cecilia Vicuna. The children will develop their skills in measuring, choosing materials and their overall resilience.



DT: In DT, the children will be looking at cooking and nutrition by making smoothies. They will taste and select appropriate ingredients for their smoothie. The children will have fun making and drinking their smoothies. Finally, they will have the chance to evaluate it and discuss how they could improve it next time.

Science: In Summer 1, we will be introducing and exploring plants. We will be identifying what is a plant, drawing and identifying the various parts of a plant and learning what jobs various parts of the plant have. We will look at identifying some wild and garden plants and learning to distinguish and identify the differences between deciduous and evergreen trees. The children will also have the opportunity to plant some vegetables and observe how they grow over a period of time.

In Summer 2, our topic will be 'Investigating Science through Stories.' Throughout this unit, we will look to consolidate our knowledge of plants and animals through picture books and practical investigations.

Other learning this term:

English:

Summer 1 – In this term we will be looking into the theme of 'Friendship and Kindness'

We will read the book *Lost and Found* by Oliver Jeffers and be creating our own lost/found narrative. Later we will read *Pig the Pug* by Aaron Blabey focusing on writing our own 'How To..' guides.

Summer 2 – In this half term, we will be focusing on the theme of 'Imagination and Creativity' Students will have the chance to read *Iggy Peck, Architect* by Andrea Beaty and David Roberts where they will develop their skills to support writing information booklets. We will finish up with reading *Julian is a Mermaid* by Jessica Love where the students will be working towards writing in role, advertisements, and poems.

Maths:

Summer 1 – During this term, we will look at measurement. We will look at length, mass and capacity and volume. This will also enable the children to draw on previous knowledge of place value and addition and subtraction while investigating problem solving of measurement problems. Later they will learn about money- the children will look to identify various coins, think of various ways in which they use coins to make an amount.

Summer 2 – For our final term, we will cover position and direction, followed by fractions then measurement of time and overall consolidate the learning of year 1 mathematics.

PSHE:

In PSHE, the children will look at safety and how to stay safe when out and about or at home. They will also look at economic wellbeing. This includes what money is, saving money and different jobs.

Computing:

Summer 1 – Within this term, we will be exploring digital imagery. The pupils will take photos and learn how to edit them.

Summer 2 – For this term we will be focusing on data handling and learning what data is, why it is useful and the different ways it can be gathered and recorded both by humans and computers.



Phonics Screening Check

All year 1 children will complete the Phonics Screening Check on the week beginning 8th June. For more information, why not visit [Phonics screening check: information for parents - GOV.UK](https://www.gov.uk/guidance/phonics-screening-check-information-for-parents)

Home Learning:

All homework will be set on Google classroom on Wednesday, 4pm. Photos of students' work must be uploaded as evidence of completion by the following Tuesday.

- Weekly Spellings (Spellings set on a Wednesday as part of the homework and test will on the following on a Tuesday)
- Daily reading of your child's Little Wandle Phonics book.
- Reading for pleasure book (share with an adult/sibling/carer)
- Maths activity

Things to bring in every day:

- A clean, named water bottle
- A raincoat or sunhat to be outside in all weathers.

Reminders and Notifications:

- On **PE days**, your child should come to school dressed in their PE kit and will stay in it for the day. PE days are: **Wednesday and Thursday.**

Dates for your diaries:

Year 1 trip to Kew Gardens TBC

12th June – Year 1 class assembly

26th June – English trip for Barnes literary festival

During week of 8th June – Phonics Screening Check

Best Wishes,
Miss Machell

Extended Learning Opportunities

If your child would like additional learning opportunities at home, they could complete the following:

English

Keep a daily diary and write a sentence or two about each day. Think carefully about your handwriting and letter height. If you keep this diary over a period of time, can you see an improvement in your handwriting? Can you use adjectives and feelings words daily? What have you learned about yourself?

Write a letter to a relative.



Maths

Counting - Continue counting forwards and backwards to and from 100. Counting in 2s, 5s and 10s

Use Top Marks as a fun way to practice counting, adding, subtraction and shape

<https://www.topmarks.co.uk/Search.aspx?q=100+square+splat>

Projects linked to this term's topics

History - Create a fact file - Research an explorer, either Christopher Columbus, Mathew Hanson or an explorer of your choice. Collect as many facts about that person as possible-can you find facts that would answer Who? What? Why? Where? When? And How? questions relating to that person?

Geography – When you are out about, discuss what you see around you locally, what are some physical features and what are the human features you can see.

Visit/ discuss/ find out about some important landmarks of London and China.

Maps – Can you draw a map of your house, street? What does a map need?
Look at an Atlas and find different countries including the UK and China.

Science- Plant your own seed, grow your own plant and keep a diary, take photos weekly of your plant growing.

If your child would like to share their project work, please upload an image of the work onto google classroom, or bring it to class to discuss.

