

# All Saints' C. of E. Primary School

Rooted in faith, growing through learning, enabling all to flourish



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Dear Parents and Carers,

Welcome to the Summer Term- how time flies! The Summer Term is my personal favourite as it is full of engaging new learning opportunities; more time spent outside and hopefully warmer, brighter days.

This term, our focus is to encourage the children to be more independent learners. This is something that will prepare them in their transition to Y1 with greater confidence and the ability to meet challenges with a 'can do' attitude. I strongly encourage you to engage with the learning that is available to you through Google Classroom, as it is a continuous reflection of the learning happening in class and aims to further develop the children's knowledge and understanding of a particular topic. Your input at home has a great impact for the children and it is highly appreciated. Thank you for your continued support!

## Theme:

This term's themes are '**Let's Reflect!**' and '**Preparing for a New Chapter**' which has been thoughtfully integrated throughout the planning for this term's learning. Teaching of our wider curriculum is underpinned by **Timothy 3:16-17**:

*'All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work.'*

## Proverbs 1:5

*"Let the wise listen and add to their learning and let the discerning get guidance"*

## Wider Curriculum:

**History:** Our History topic this term is "Adventures through Time". We will be looking at comparing and contrasting people from the past and the present by looking at photographs, listening to their stories and learning about their achievements. We will commence with more familiar tasks, like creating a Family tree; then we will continue to expand our learning into looking at kings and queens and we will finish with transport through the times. Our role play area is a 'Castle' and will reflect some of the learning in this topic. If you have any materials at home (books -fiction and non-fiction, dressing up clothes, small world figurines, etc) that will support our learning, please do share them with us.



**Geography:** Our Geography topic is “Exploring Maps”. We will be exploring varied maps through discussion, story-telling, games and creative play. By the end of the unit, the children will be able to identify land and water on a map or globe; make observations about the characteristics of places; will be able to discuss how environments in stories and images are different to the environment they live in.

If you have any books at home that link to our current learning (fiction or non-fiction), please share it with us!

**Art:** Our topic is ‘Let’s Get Crafty’. The children will develop important cutting, threading, joining and folding skills through fun, creative craft projects. Look out for some of our exciting projects in the weekly highlights of the week on Google Classroom.

**Design and Technology:** The topic this term is ‘Cooking and Nutrition- soups and smoothies’. In this unit, children will explore the differences between fruits and vegetables using their senses. They will listen to the story ‘The Best Pumpkin Soup’ and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe. This will also help us with our learning about Healthy Eating/Living.

**Other learning this term:**

**English** – This term, we will be focusing on four texts that are closely connected to the termly topic or with yearly events. The texts will introduce the children to varied language for added wealth of vocabulary, will support them in expressing a point of view and develop their communication. In Phonics, we will be focusing on Phase 3 Letters and Sounds, longer words, compound words, root words ending in:–ing, –ed /t/, –ed /id/ /ed/ –est; tricky words and forming sentences. For more detailed weekly learning, please look at the Google Classroom updates.

**Maths** – This term, we will continue to master the children’s numerical knowledge- composition, cardinality and ordinality. We will also be exploring the topics ‘Measure’ and ‘Shape and Spatial Awareness’

**PSHE-** We will be focusing on important questions like: *How can we stay healthy? What makes us unique? and How do we manage our feelings?* The children will be able to have a wider knowledge of healthy and unhealthy foods, including sugar intake; benefits of physical activity; types of play, including balancing indoor, outdoor and screen-based play.

**PE** – This term **PE is on Thursdays and Fridays**. Children are to come to school with their PE uniform on these days. SG Sports are practicing cricket and athletics with the children this term. The children are already engrossed in their learning and are becoming efficient in their movement and spatial awareness. They are beginning to further develop their small ball skills and precision when throwing and catching.

**Outdoor Learning-** Outdoor Learning will take place every Friday afternoon. Please make sure that all children have weather appropriate clothing/foot wear on the day. We are hoping this term to begin exploring the wider environment and continue to further develop our practical skills.



### **Home Learning:**

**All homework will be set on Google classroom on a Wednesday as well as daily reading now provided by using physical books**

- Reading for pleasure book from the library (share with an adult/sibling/carer)
- Book from school to read daily at home
- Maths activity
- Phonics/Literacy/Communication and Language activity

### **Things to bring in every day:**

- A clean, named water bottle
- Weather appropriate clothing

**Reminders and Notifications:** This will be sent to you through Google Classroom or the class representatives.

### **Dates for your diaries:**

Friday 1st May- Reception Cake Sale

Friday 26<sup>th</sup> June- Reception Class Assembly

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## **Extended Learning Opportunities**

### **Projects linked to this term's topics**

#### **Topic-**

- Go on a journey of discovery- Create a timeline for trains or varied transport vehicles;
- Create a poster for a king or a queen;
- Use photos of your family to create a family tree
- Draw a detailed map of your journey from home to school
- Follow a soup/ smoothie recipe and critique the result
- Find a book about a landscape you would like to go and explore

More ideas will be added on Google Classroom weekly!

Milena Grantcharova

Reception Teacher

