




All Saints' Church of England Primary School

www.allsaintsputney.org.uk

A photograph of two young boys in school uniforms walking outdoors. The boy on the left is taller and has his arm around the shoulder of the shorter boy on the right. They are both smiling and looking towards the right. The background shows a red brick wall and some greenery.

Rooted in Faith, Growing through Learning,
Enabling all to Flourish

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Welcome

On behalf of everyone of All Saints' C of E Primary School, I warmly welcome you to our school. Whether you are a prospective parent, carer, or pupil, or an existing member of our community, I hope that the information you find within these pages will reflect what a committed, warm and happy community we are.

We are proud to be an inclusive, joyful and forward-looking school where our core values of **Integrity, Respect, Kindness** and **Resilience** are lived out every day. These values shape the strong, caring relationships that unite our community and enable our pupils to flourish.

Our ultimate aim is to ensure every child is fully equipped for the next stage of their academic journey. We achieve this through a rich, engaging curriculum, a wide range of enriching experiences, and a nurturing environment where pupils are encouraged to develop a strong moral compass and a love of learning. We want every child who leaves All Saints' to do so with the confidence and self-belief to succeed in the next stage of their journey: as our guiding scripture reminds us, we have the strength to face all things:

'I can face all things through Christ who strengthens me.' Philippians 4.13

| **Jo Ghosh** Head Teacher



About The School

As a church school, the attitude, philosophy and ethos within the school is inclusive of all faiths and those of no faith. We are fundamentally rooted in the key Gospel values of respect, faith, kindness, friendship, forgiveness and trust which we believe are universal values, echoed in many of the other world faiths.

All Saints' is a warm and welcoming school that actively engages with the local community we serve. We promote and encourage good working habits and the best possible behaviour - throughout the school and in all aspects of school life. Our behaviour policy is based on restorative justice, encouraging all children to reflect on their actions and understand their emotions. In doing so, they learn the value of integrity, kindness and forgiveness.

In partnership with parents and children, we promote personal development, positive attitudes towards all aspects of school life and others, and a respect for the richness of all cultures. Children leave All Saints' as interesting, knowledgeable, curious and kind young people, ready for their next steps in learning.



Our Vision

Roots in faith, growing through learning, enabling all to flourish

Our Values

INTEGRITY: We encourage children to be securely confident in their principles, reflecting the truth that 'Whoever walks in integrity walks securely' (Proverbs 10.9A).

RESPECT: We teach our community to 'Honour everyone' (1 Peter 2.17A), fostering an environment that supports mental health and celebrates the diversity within our school and the wider world.

KINDNESS: We teach our pupils to clothe themselves with compassion, kindness, humility, meekness, and patience' (Colossians 3.12)

RESILIENCE: We inspire children to embrace challenges and persevere. 'I have fought the good fight, I have finished the race, I have kept the faith' (Timothy 4.7)

Our Learning

At All Saints', we believe that learning is a journey of discovery, and our curriculum provides a rich, engaging, and challenging path for every child, underpinned by our Christian ethos. Our curriculum is designed to bring our vision to life: **Rooted in Faith, Growing through Learning, Enabling all to Flourish**. Our approach to curriculum pedagogy is evidence-based, and our skilled teachers tailor their planning to ensure appropriate challenge for all pupils, building on prior learning.

We offer a broad and balanced curriculum and to ensure depth of understanding, subjects are taught in focused blocks. For instance, pupils may immerse themselves in an art and design topic for three weeks before moving to a history topic for the subsequent weeks. This approach allows for deep, uninterrupted exploration of key concepts and skills.

The entire curriculum is structured around engaging termly themes, such as "Me, Myself and I", "Our Wonderful World", and "Making an Impact". This thematic learning is underpinned by a "golden thread" of Christian spirituality. This approach also provides a framework for exploring important global and social issues, with key dates and events like Black History Month, Anti-Bullying Week, World Mental Health Day, and Refugee Week woven into our learning.



Enhancing the Curriculum

At All Saints', children receive a broad, balanced and varied curriculum where opportunities for cross-curricular learning and creativity are maximised in order to enhance learning experiences and make learning memorable and fun. During the school year children participate in 'Curriculum Weeks' such as Arts Week, Science Week and Black History/Multi-Cultural Week. We maximise our access to the many wonderful venues London has to offer, from museums and libraries through to the Houses of Parliament and City Hall, where learning can really be brought to life, as well as organising a variety of well-chosen visitors and workshops at school to enhance learning further.

Children in Years 4, 5 and 6 have the opportunity to participate in residential field trips which are always a great success. Children return to school excited and motivated by the range of active learning and key pastoral experiences which they have lived through and shared together. Pupils in Year 6 are prepared for their transition from primary school to secondary school with a range of learning opportunities, such as the 'Stepping Into Business' Enterprise project where they learn lifelong skills of teamwork, financial planning and presentation skills.

Y5 on Hooke Court: "It was sunny all week and we had the best week ever! We even got to feed the lambs, meet the pigs and go to the beach. Nobody wanted to go home."

Emotional Health and Well-Being

At All Saints' we know that children learn best when their mental and emotional health is good, when they feel happy and when they feel safe. To this end our academic curriculum is underpinned by our PSHE (Personal, Social, Health and Economic) education. This encompasses the RHSE (Relationships, Health and Sex Education) curriculum, which ensures children learn about healthy, happy relationships and appropriate behaviours, both in the classroom and online.

We incorporate reflection, gratitude journals and mindfulness practices, including meditation, into our daily routines.





Extra Curricular Provision

At All Saints' we provide a rich and varied range of extra curricular opportunities in which we hope there will be something for everyone!

Music is a real strength of the school, as is sport, and children have the opportunity to attend a huge range of clubs including choir, football, netball, cross country running, athletics, basketball, languages, drama, art, homework, chess, gymnastics, ukulele, cooking, coding and film club.

Provision for Sport

We are fortunate to have a large playground area in addition to a dedicated outdoor nursery space. Our generous school hall is able to host PE lessons when weather conditions mean that the children can't be outside and incorporates multiple PE apparatus. We also benefit from our position on the edge of Putney Common and our close proximity to Putney Leisure Centre which we use for our swimming lessons.

We encourage our children to be physically active and all children participate in two hours of sport each week as part of the curriculum, taking part in exercise that involves the whole body, maintains flexibility and develops strength and endurance. Children learn various sporting skills and also specific terminology relevant to the activities undertaken. Swimming lessons take place at Putney Leisure Centre for Year 4, Year 5 and top lessons in Year 6.

The children are encouraged to develop positive attitudes towards others, displaying "fair play" and to concentrate on their own and others' safety.



Our children are given many opportunities to represent the school at different sporting events including cross-country running, football, netball, swimming galas to name a few. As well as the benefit taking part in competitive sport brings, the children learn and display the values of sportsmanship.

"I feel proud playing football for All Saints' and I am more confident now."

"Everyone is so supportive of each other and we always give 'three cheers' to other team at the end of the game."

Home and School in Partnership

We believe children make the most progress where there is a strong partnership between the parents/carers and the school.

To support you in helping your child most productively, we hold regular parents' curriculum meetings and workshops where staff discuss curriculum initiatives and give examples of how to help your child in the most effective way. We alternate these events between being held during the school day and in the evening to meet the needs of as many parents/carers as possible. Feedback from these events has always been highly positive, and we hold them as often as we feel they are useful to you!

Parents/carers are invited once a term to attend Parent Consultation/Open Evening to discuss your child's progress and their targets for improvement or to see your child's work. The meetings held in the Autumn and Spring terms are formal evenings where parents/carers meet with the teachers without the children. The Open Evening in the Summer Term is a less formal event where children accompany their parents/carers and celebrate their learning and achievements over the year.

Of course, if you wish to discuss issues concerning your child or life in school generally, outside of these times, an appointment can be made with the class teacher, Inclusion Manager or a leadership team member.

At the end of each school year, you will receive a written 'Record of Achievement' detailing your child's progress.

In addition to these meetings and open evenings, we hold events to celebrate the children's talents and achievements, such as our Nursery and Infant Christmas productions, music evenings at school and in church, class assemblies and celebration assemblies (monthly). We end the academic year with a Year 6 play, barbeque, and a special Leaver's Service in the church for all pupils and their parents to celebrate their time spent here at All Saints'.



Religious Education and Collective Worship

As a church school, spirituality is the golden thread that runs throughout the school's culture. Religious Education (RE) is a core subject in the curriculum. Religious Education teaching is predominately based on the syllabus produced by our Diocesan Board of Education (Southwark) and includes learning about different faiths and Christianity. This is enhanced by services at All Saints' Church, Faith Trail expeditions where the children visit several other places of worship, and by listening to children and community members who share their stories about their own faith.

Through Religious Education, we seek to address important questions about the meaning and purpose of existence and to discover and celebrate what is ultimately worthwhile and valuable in life. We aim to ensure that pupils acquire knowledge and understanding of Christian and other religious beliefs and practices and develop an increasingly spiritual and moral approach to life.

In January 2019, our Statutory Inspection of Anglican and Methodist Schools (SIAMS) judged All Saints' distinctive Christian vision as excellent, established and promoted by leadership at all levels, and enabling pupils and adults to flourish. The effectiveness of RE was also judged as excellent.

Key findings from the inspection included:

- The distinctive Christian vision, facilitated by the SLT, which empowers leadership at every level.
- The strong, warm, caring and unselfish relationships demonstrate the core Christian values of kindness and respect, which unite the community, support mental health and celebrate difference and diversity.
- The passionate commitment of staff and governors to the pupils of All Saints' enables them to flourish and see themselves as special in the eyes of God.
- The steadfast relationship between church and school where mutually shared vision and values enable them to serve the community practically and with great compassion.
- Inspirational and inclusive collective worship, which invites pupils and adults to engage and encourages spiritual growth.



In our SIAMs Inspection report, the impact of Collective Worship was judged to be excellent; it is central to our daily school life. We hold a daily act of Collective Worship, following themes drawn from the church calendar, key aspects of our PSHE (Personal, Social and Health Education) curriculum and significant dates in our national or international calendar.

As a Church of England school, we have close and effective links with our patronal church, All Saints' in the Parish of Putney. We regularly attend church for important Christian festivals and other important occasions, such as Remembrance Day. We celebrate, once a month, the Eucharist with KS2 children, parents and members of the community. Individual classes visit the church where appropriate to their curriculum, and the vicar takes collective worship in school regularly.

School History

1858

School Opened

All Saints' School is a co-educational Voluntary Aided Church of England Primary School for children aged 3 to 11 living in the Parish of Putney. The school is situated overlooking Putney Common on land gifted by the Earl Spencer.

Sep 2000

Nursery

All Saints' opened its Ecumenical Nursery in order to provide excellent education for children from the age of three.

A New Building Was Opened

It was a single storey and was given the name All Saints' Junior Mixed School

Feb 1894

ICT Suite

Thanks to funding from both FOASS (our PTA) and the Board of Governors, we updated and refurbished our ICT suite; it now contains 30 PCs enabling whole class teaching of Computing skills.

2015 - 2016

FOASS Contribution

Created an outdoor area for Year 6. In 2016-2017 we had a major refurbishment of the school. More recently in 2018-2019 the governors supported the school's plays and performances. In 2020 the governors supported the school's upgrade of IT equipment through

2016-2022

2002

New Hall

A further change to the building occurred with the opening of the new Hall which provides a central gathering place for the whole school as well as for social events out of school hours.

Summer 2015

Outdoor Enhancements

The pond area was refurbished with a new raised pond and planting. Two vegetable and fruit gardens were established, with the aim of enhancing the learning across the curriculum.

Outdoor Area

The latest building development saw the addition of our wonderful, covered outdoor learning area which, along with the Nursery, ensures outstanding provision for all of our Foundation Stage children.

2005

Learning Developments

Year 1, to support children in their transition from Reception to Year 1. Refurbishment of the playground and our outdoor quiet reflection area, and their support improved our removable staging which we use for concerts, 2021-2022 their support provided smartscreens in every classroom. Also, the school in providing a Living Wall in the Junior playground and a full Living Wall throughout the school.

Reception Outdoor Area

2025 saw the addition of a new, refreshed outside play area for Reception to improve learning opportunities.

2025



What People Say About Our School

Children

I love this school and I really care about it.

Our school is one big community that works together and helps each other.

I love the fact that every teacher I pass always gives a smile to me.

The teachers teach really interesting topics in a very fun way.

Staff

As a small school everyone knows each other and staff are always willing to go the extra mile to support one another and the children. It's one of the kindest places I have ever worked.

We have Putney Common as our back garden and All Saints' Church on our doorstep.

All Saints' is a loving, nurturing, small school with an ever-growing diverse community. Our school ethos is the foundation of everything we do and try to achieve for everyone at All Saints' School.

Parents

The staff know the children. They promote a love of learning and have developed within my daughter a thirst for knowledge and discovery. Above all, core values of kindness and respect are promoted within the framework of the Christian faith.

One of the school's greatest strengths is the strong sense of community, with its links to the church, a dynamic parent body and teachers who really care about the academic and all-round development of the children.



Comments from OFSTED

The school had an OFSTED inspection in October 2022. The school was judged to be Good in all areas. Under the heading "What is it like to attend this school" were the following comments:

This is a caring and friendly place for pupils to learn in. Pupils are incredibly proud of their school. They get on well with each other and play happily at break and lunch times.

"Confident Futures" is a vision that leaders, governors and staff share for all pupils. They aspire for pupils to flourish and be well prepared for life in modern Britain. The curriculum enables pupils to learn well and achieve academically. It also promotes their social and emotional development effectively.

Pupils know and live by the school's core values of kindness, respect and resilience. When moving around the school their behaviour is exemplary. In lessons, pupils behave well and show respect.

Pupils enjoy taking on additional responsibilities such as being a house captain or a digital or anti-bullying ambassador. Extra-curricular clubs and whole school events, such as the summer concert, provide many opportunities to support pupils in exploring their talents and interests.





Organisation of Classes

Our classes are named after different trees from around the world, to represent our vision, our values and aspiration to enable each other to flourish: 'Inspiring and enabling each other, through our Christian values, to flourish and be outstanding in everything we do.' At the beginning of the year, the children learn about the botanical history and nature of the tree and create a display as a collective to bond together as a new class.

Nursery

All Saints' is an ecumenical Nursery with part-time (15 hours) and full-time places. Children join the nursery the year before Reception. Places at the Nursery do not guarantee a school place, as the admissions criteria are different, but many of our children do continue their education at All Saints'. The Nursery school day starts at 9am and ends at 3.15pm.

Reception

Children start in the Reception class in the school year in which they become 5. They spend half a day with the Reception class in the Summer Term before they start. In September, following a week of home visits by the Reception staff, the children have a phased start to full-time school life. We have one class teacher and a full-time teaching assistant in our Reception Class.

Key Stage 1 (Years 1 and 2)

Children move from Reception to Y1 and then to Y2. Each class has a full-time equivalent class teacher and teaching assistant.

Key Stage 2 (Years 3-6)

Children move to the Juniors in the September after their seventh birthday.

All classes have teaching assistants.

The hours for all children in the School from Reception to Y6 are as follows:

Key Stage 1 (Years 1-2)

8.45am to 8.55am - children come in
10.45am - break
12.00pm - lunch break
1.15pm - start of afternoon session which includes an afternoon breaktime
3.30pm - parents collect from classroom doors

Key Stage 2 (Years 3-6)

8.45am to 8.55am - children come in
10.45am - break
12.30pm - lunch break
1.30pm - start of afternoon session
3.30pm - parents collect children from the Junior Playground

Governors

All Saints' is supported by a full and active Board of Governors who meet regularly throughout the academic year, both as a full board and in committees. As a Church School, they are fully involved in all aspects of school life including the appointment of staff, school events and projects.

A list of the Governors is available on our comprehensive website.

Any Governor can be contacted via the School Office and Parent Governors are always happy to be approached during drop-off or collection.



Friends Of All Saints' School – FOASS

In past years, money raised by FOASS has been used to help pay for the redevelopment of the playground, digital cameras, subscription to the computerised library system, iPads along with a host of other regular donations which allow us to, for example, offer musical opportunities including violin lessons and vocal projects in KS1, as well as many other resources for which we are very grateful.

FOASS events are very popular and always well worth attending. They include Christmas and Summer Fairs and other social events such as quiz nights, auctions, children's and family discos and many more.

The FOASS committee is elected in September each year and meetings are generally held twice a term in the evenings.

More information is available about FOASS on the website.

Safeguarding

The Governors and staff of All Saints' CE Primary School fully recognise and are committed to the responsibilities and duty placed upon them to safeguard and promote the welfare of all pupils at the school. We expect all staff, including volunteers, to share this commitment, recognising that they have a full and active part to play in protecting pupils from harm.

Safeguarding and promoting the welfare of children is defined as:

- Protecting children from maltreatment
- Preventing impairment of children's health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

Parents and carers can expect a secure and caring environment where children can flourish and learn. Our school provides a caring, positive, safe and stimulating environment that promotes each pupil's social, physical and emotional wellbeing and takes a child-centred approach. To meet this expectation, the school adheres to a wide range of national and local policies and guidance, including 'Working Together to Safeguard Children 2018' and 'Keeping Children Safe in Education 2023'. The policy aligns with the London Child Protection Procedures 5th Edition (amended October 2017). The school implements various measures and policies, including its own Safeguarding & Child Protection Policy, Behaviour Policy, Equality and Diversity Policy, Online Safety Policy and Health and Safety Policy. Parents and carers can read these policies on request or our website.

Sometimes, we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with parents and carers unless we have reason to believe such a move would be contrary to the child's welfare.

The Designated Safeguarding Lead (DSL) is Mrs Joanne Ghosh, the Headteacher, supported by five Deputy Designated Safeguarding Leads.





Beyond Year 6

At the age of 11 your child will leave All Saints' to enter Key Stage 3 and secondary school. In the Autumn of their final year, you will receive a brochure describing Wandsworth secondary schools and be invited to a meeting at All Saints' to help you with your choices.

Children from All Saints' move on to a variety of local schools, some state, some independent. In 2025, pupils left Year 6 to start their secondary education. Leavers' destinations were the following schools:

Offers were received from:

- Ark Putney Academy
- Ashcroft Technology Academy
- Burlington House School
- Christ's School
- Coombe Girls School
- Emanuel School
- Fulham Cross School
- Fulham Prep School
- Godolphin and Latymer School
- Hurlingham Academy
- Ibstock Place School
- Kew House School
- Kingston Grammar School
- Kneller Hall School
- Lady Margaret School
- Putney High School
- Richmond Park Academy
- Saint Cecilia's CofE School
- Surbiton High School
- The Fulham Boys School
- The Grey Coat Hospital
- Tiffin School
- Tiffin School for Girls
- Wimbledon High School

Scholarships were received from:
Emanuel

Final Destinations

Boys

- Burlington House School
- Emanuel School
- Fulham Prep School
- Hurlingham Academy
- Richmond Park Academy
- Saints Cecilia's School
- The Fulham Boys School
- Hampton School
- King's College

Girls

- Ashcroft Technology Academy
- Christ's School
- Coombe Girls School
- Emanuel School
- Fulham Cross School
- Godolphin and Latymer School
- Kingston Grammar School
- Kneller Hall School
- Lady Margaret School
- The Grey Coat Hospital
- Tiffin School for Girls



Thank You

Thank you for your interest in All Saints'. I hope this prospectus has given you an insight into our happy school. I encourage you to come and visit us to really feel the true spirit of All Saints'.

"All Saints' is such a brilliant school. The students are cheerful and the teachers are lovely. Everyone is so kind. It's like a little family."

Appointments can be made via the school office:

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admin@allsaints.wandsworth.sch.uk



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