Term	1	2	3	4	5	6	7	8	
Autumn 1	Weeks 1-6-Science								Ecclesi
Me, myself	Nur-								
and I	Rec-								"He ha
	Year 1 –Seasonal ch	anges							its tim
Looking at	Year 2 – Habitats								the hu
who we are		lovement and Nutriti	on						fathon
and the	Year 4 – Digestion a								beginr
world we		Space: Earth and Spa							
inhabit	Year 6 – Living thing	gs: Evolution and inhe	eritance						
	Weeks 1-6 RE								
		Where Do I Belong?							
		sus Tell Stories? Gos	•						
	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	to keep promises before Go	od? Gospel					
	Year 3 – What is the story? God								
	Year 4 – What makes an Old Testament hero? People of God Year 5 – Who Are the Fearless Women of Faith? Kingdom of God								
			survived? People of God						
		le christian wessage							
	Weeks 1-3 – Art and	d design: An Image o	of Self / Diversity in our	Weeks 4-6- History	1				Matth
	community			Nur-					
				Rec- Peek into the	past				37 Jes
		on themselves as an		Year 1 – How am I r					love th
			t about the diversity in our		school different in the p				heart,
	local community an	d how this can be co	nveyed in their art.			r to live in the Stone Age, Iron			all thy
				Age or Bronze Age?					great o
	Nur				children's lives changed				second
	Rec- Drawing: Marv				ory 5: What was life like	-			thy ne
	Year 1 – Drawing: N	• ·		Year 6- What does	the census tell us about	t our local area?			these
	U U	d Mixed Media: Life i	n Colour (collage of						the lay
	themselves)	······							
	-		nical inspired drawings)						
	-	ower Prints (self-por	image of self- link to						
	confident futures)		inage of sen- link to						
	,	lake my voice heard	(drawings that express						
	their own voice and		(anathings that express				1		1



Golden Thread	Key dates
siastes 3:11 (NIV)	October-BHM
has made everything beautiful in me. He has also set eternity in human heart; yet no one can hom what God has done from hning to end."	World Mental Health Day- 10 th October Diwali- 29 th October- 3 rd November
hew 22:39. 39 sus said unto him, Thou shalt the Lord thy God with all thy t, and with all thy soul, and with y mind. 38 This is the first and commandment. 39 And the nd is like unto it, Thou shalt love eighbour as thyself. 40 On e two commandments hang all aw and the prophets.	

Autumn 2	Weeks 1-6-Science				John 10:10 The Passion Translation	Anti-Bullying		
Life in its	Nur				(TPT)	Week- 11 th -15 th		
fullness!	Rec-					November		
	Year 1 – Materials: Everyday Materials				[] I have come to give you			
Year 2 – Micro habitats					everything in abundance, more than	Advent- 30 th		
	Year 3 – Forces and Magnets				you expect—life in its fullness until	Nov- 24 th Dec		
	Year 4 – Energy: Electricity and Circuits				you overflow!			
	Year 5 – Forces and Space: Unbalanced forces					Christmas- 25 th		
	Year 6 – Life and reflection			December				
	Weeks 1-2 RE	Weeks 3-6 R	E					
	Rec - Why is Christmas special for Christians?	Rec-						
	Incarnation							
	Year 1 – What is in our school's name? (2 weeks)	Year 1 – Who	o is who in the Nativity? Incarnation					
	Year 2 – What can we learn from the story of Noah?	Year 2 – Wha	t does the 'Light of the World' mean for Christians? Incarnation					
	Creation							
	Year 3 – Why do we remember? Gospel	Year 3 – Wha	t is the most important message of Christmas? Incarnation/God					
	Year 4 – Non-religious world views		It does the journey through Advent mean? Incarnation/God					
	Year 5 – Should every Christian Go on a pilgrimage?		on Anti-Racist RE. How can people of faith serve God and bring freedom					
	Year 6 – Understanding faith		o others? Incarnation					
		Year 6 - How	do art and the media convey Christmas to all people? Incarnation					
	Weeks 1-3 – Geography		Weeks 4-6 Art and Design					
	Nur-		Painting and mixed media					
	Rec- Exploring		Rec- Paint my world					
	Year 1 – What is it like here?		Year 1 – Colour splash					
	Year 2 – Would you prefer to live in a hot or cold place	2?	Year 2 – Life in colour					
	Year 3 – Why do people live near volcanoes?		Year 3 – Prehistoric Painting					
	Year 4-Why are rainforests important to us?		Year 4 – Light and dark					
			Year 5 – Portraits					
	Year 6- Why does population change?		<mark>Year 6 – Artist Study</mark>					



Spring 1	Weeks 1-5-Science			One of
	Nur			make a
Making an	Rec-			instruc
impact	Year 1 – Animals: Sensitive Bodies		anyon	
	Year 2 – Uses of everyday materials		you ar	
	Year 3 – Materials: Rocks and Soil		for the	
	Year 4 – Materials: states of Matter		condu	
	Year 5 – Materials: Mixtures and separation			purity'
	Year 6 – Classifying big and small			
	Weeks 1-6 RE			
	Rec- What can we learn from the stories of Jesus? Salvation			
	Year $1 - Why do Jewish people celebrate the gift of Shabbat? Judais$			
	Year 2 – How Does Belonging to a synagogue Help a Jewish Person I			
	Year 3 – What does it mean to be a Hindu in Britain today?			
	Year 4 – What does it mean to be a Buddhist?			
	Year 5 – What do Sikhs value?			
l	Year 6 – How do Muslims show commitment to Allah?			
	Weeks 1-3-History: STEM links	Weeks 4-5-DT: STEM Links		
	Nur			
	Rec- Past and present people in our community	Rec-		
	Year 1 – How have toys changed?	Year 1 – Making Moving Books		
	Year 2 – How did we learn to fly?	Year 2 – Making a moving animal		
	Year 3 – British history 2: Why did Romans settle in Britain?	Year 3 – Mechanical Systems: Pneumatic		
	Year 4 – British History 3: How hard was it to invade and settle in	toys Year 4 – Electrical Systems: Torches		
	Britain?			
	Year 5 – What did the Greeks ever do for us?	Year 5 – <mark>Stuffed toys</mark>		
	Year 6 – British History 6: What was the impact of WWII on the	Year 6 – Digital World: Navigating the		
	people of Britain?	world		



of the first ways God calls us to e an impact is by leading. Paul ructed Timothy to not "let one look down on you because are young, but set an example he believers in speech, in duct, in love, in faith and in ty" (1 Timothy 4:12) New Year!

Enerygy saving Week- 13th-19th January

Children's Mental Health Week- 3rd- 9th February

Lent- 5th March-17th April

Easter- 20th April

Earth Day-22nd April

7th -16th March STEM Theme: Change and Adapt!

Spring 2	Weeks 1-5-Science					Psalm
Our	Nur					
Wonderful	Rec-			What		
World	Year 1 – Comparing Animals			GOD!		
	Year 2 – Life cycles and health			at you		
	Year 3 – Energy: Light and Shadows			with y		
	Year 4 – Energy: Sound and Vibration					look-
	Year 5 – Materials: Properties and Changes			with f		
	Year 6 – Energy: Circuits, batteries and switches					shark
				wate		
	Weeks 1-2 RE Weeks					drago
	Rec - What is in an Easter garden? Salvation					
	Year 1 – Who are our Christian neighbours? God Salvation		ter the most important festival for Christians?			
	Year 2 – Why are women so important in the Bible?	Year 2 – Do Ea	ster symbols help us to understand Easter?			
	Gospel Salvation					
	Year 3 – What kind of world does God want?	Year 3 – How i	s each person vital to the Easter narrative?			
	Creation/Fall	Salvation				
	Year 4 – What would Jesus do? Gospel	Year 4 – How	does Holy Communion build a Christian			
		community? S	alvation			
	Year 5 – How did the Church begin? People of God	Year 5 – How	do Christian communities live out the Easter			
		story? Salvation	on			
	Year 6 – What is wisdom? Wisdom	Year 6 – Why	do Christians call 'Good Friday' good?			
	Salvation					
	Weeks 1-3-Geography		Weeks 4-5-DT			
	Rec- Around the world		Nur			
	Year 1 – What is the weather like in the UK?		Rec-			
	Year 2 – Why is our world wonderful?		Year 1 –			
	Year 3 – Who lives in Antartica?		Year 2 –			
	Year 4 – Where does our food come from?		Year 3 –			
	Year 5 – Why do oceans matter?		Year 4 –			
	Year 6 – Where does our energy come from?		Year 5 –			
			Year 6 –			



lms 104:24-30 MSG

at a wildly wonderful world, D! You made it all, with Wisdom your side, made earth overflow h your wonderful creations. Oh, k—the deep, wide sea, brimming h fish past counting, sardines and rks and salmon. Ships plow those ters, and Leviathan, your pet gon, romps in them. International Women's Day-8th March

WBD- 6TH March

Summer 1					
	Weeks 1-4-Science				
	Nur				
	Rec-				
	Year 1 – Introduction to plants				
	Year 2 – Plants				
	Year 3 – Plants: Plant reproduction				
	Year 4 – Animals: Classification and changing habitats				
	Year 5 – Living things and their habitats: Life cycles and reproduction				
	Year 6 – Animals: Circulation and health				
	Weeks 1-4-RE				
	Rec - What makes something special? Incarnation				
	Year 1 – What does it mean to be a Muslim?				
	Year 2 – What helps Muslims live a faithful life?				
	Year 3 – What do Sikhs believe?				
	Year 4 – Why should Hindus live a good life?				
	Year 5 – What is the Buddhist way of life?				
	Year 6 – How Does The Torah Help Jewish People To Understand What Being Jewish Means? Judaism				
	Weeks 1-2-History	Weeks 3-4 Art: Craft and Design			
	Nur	Nur			
	Rec- Adventures through time	Rec- Let's get crafty			
	Year 1 – How have explorer changed the world?	Year 1 – Woven Wonders			
	Year 2 – What is a monarch?	Year 2 – Map it out			
	Year 3 – What did the ancient Egyptians believe?	Year 3 – Ancient Egyptian Scrolls			
	Year 4 – British History 4: Were the Vikings raiders, traders	Year 4 – Fabric of nature			
	or settlers?	Year 5 – Architecture			
	Year 5 – How did the Maya civilisation compare to the Anglo	Year 6 – Photo opportunity			
	Saxons?				
	Year 6 – Transition Unit: Unheard histories: who should go				
	on a bank note? OR The Sikh Empire				



World Autism Awareness Day – 2 nd April
World Day for Cultural Diversity- 21 st May
Art for a Summer's Afternoon

Summer 2	Weeks 1-6-Science		2 Timothy 3	:16-17	Transitions
	Nur -				Refugee Week-
Reflect on	Rec-			ure is God-breathed and	15 th June-21 st
our learning	Year 1 – Making connections: Investigating science through stories			teaching, rebuking,	June
and	Year 2 – Making connections: Plant based materials		-	nd training in	Pride Week-
preparing	Year 3 – Making connections: Does hand span affect grip?		righteousnes		June 7 th
for a new	Year 4 – Making connections: How does the flow of liquids compare		17 so that th	ne servant of God may be	
chapter	Year 5 – Animals: human timeline/ Making Connections: Does the size		thoroughly e	equipped for every good	D Day- 6 th June
	Year 6 – Making connections: Are some sunglasses safer than others	5	work.		
	Weeks 1-6- RE				
		it? Creation (Cad)			
	Rec - What makes out world wonderful and how should we care for	treation (God)			
	Year 1 – What teaches people to look after the world? Creation				
	Year 2 – How is prayer important? God				
	Year 3 – Words and Actions - Which is most important?				
	Year 4 – How does faith guide people to try and make the world a fa				
	Year 5 –Kingdom of God What does faith and belief teach about the	journey of life and death? Salvation			
	Year 6 – What does it mean to live a good life? Gospel				
	Weeks 1-3-Geography	Weeks 4-6-DT			
	Rec- Around the world	Nur			
	Year 1 – What is it like to live in Shaghai?	Rec-			
	Year 2 – What is it like to live by the coast?	Year 1 –			
	Year 3 – Are all settlements the same?	Year 2 –			
	Year 4 – What are rivers and how are they used?	Year 3 –			
	Year 5 – Would you like to live in the desert?	Year 4 –			
	Year 6 – Can I carry out an independent field work enquiry?	Year 5 –			
		Year 6 –			

