

# *All Saints' C. of E. Primary School*

## *Rooted in Faith, Growing Through Learning*

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Dear Parents and Carers,

Welcome back to a new term! Hopefully longer, lighter and warmer days are ahead of us. Below you will find some of the learning that will take place in Reception this Spring term. This is for your guidance and supporting your child at home. If you have any questions, please talk to one of the Reception team members.

### **Theme:**

This term's themes are 'Making an Impact' and 'Our Wonderful World' which has been thoughtfully integrated throughout the planning for this term's learning. Teaching of our wider curriculum is underpinned by Timothy 4:12

*One of the first ways God calls us to make an impact is by leading [...] "let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity"*

### **Wider Curriculum:**

**History:** Our History topic this term is "People Who Help Us in Our Community". As previously mentioned in the newsletter this is proving very popular with the children. They are now enjoying our new role play area- a doctor's surgery and have already made a visit to All Saints' Church to talk to the Rev. Daniel about his role in our community. We are hoping to visit Putney library as part of our topic learning in the last week of term. Once we have fully immersed ourselves into the community, we will be stepping back into the past to making comparisons about the past and present. If you have a job that closely links with our topic, please come and talk to us; we'd love to hear from you. Also if you have any fiction or non-fiction books at home that will support us in our learning, please do share them with us.

**Geography:** Our Geography topic for Spring 2 is "Around the World". Our role play area will be travel agency! If you have any exciting travel magazines at home that we can use for our agency we would love to have them. The topic will help us recognise some environments that are different from the one in which we live. It will also help us recognise some similarities and differences between life in this country and life in other countries. I know that our Reception community is very diverse, so please expect to be invited to talk about you country or exciting places you might've visited!

**Design & Technology:** Our DT topics are 'Structures' and 'Textiles'. We will explore and investigate the tools and materials that are needed for our work and we will begin to plan and select the correct resources needed to make a model.

We will also create a textiles product following our own design.



## Other learning this term:

**English** – This term in Literacy we will be focusing on four texts that are closely connected to the termly topic or with yearly events. The texts will introduce the children to varied language for added wealth of vocabulary, will support them in expressing a point of view and develop their communication.

In Phonics we will be focusing on Phase 3 Letters and sounds, double consonants, tricky words and correct forming of sentences.

**Maths** – This term in Maths we will continue to master the children's numerical knowledge- subitising, cardinality, ordinality and composition with numbers to 10. We will begin looking closely at Patterns, Measure, Shape, Spatial awareness throughout the term. The children will become familiar with variety of patterns, will begin to understand sequencing, recognise relationships between shapes and begin to see partially hidden shapes.

**PSHE-** We will be focusing on important questions like: What does belonging to a community mean? and What strengths and interest do we need to work in our community? This is closely linked to our current topic.

**PE** – This term PE is on Thursdays and Fridays. Children are to come to school with their PE uniform on these days. SG Sports are practicing 'Gymnastic' and 'Dance' with the children this term and the teacher led learning is 'Inclusive Sports' and 'Athletics'. The children are already engrossed in their learning and are becoming efficient in their movement and spatial awareness.

**Forest School-** Forest School will take place every Friday afternoon. Please make sure that all children have weather appropriate clothing/shoe wear on the day. This term the children will begin more practical skills like: safe use of secateurs, whittling, shelter building, etc. We will also talk about the importance of preserving the environment around us, environmental threading and sustainability.

## Home Learning:

**All homework will be set on Google classroom on a Wednesday as well as daily reading from Collins hub**

- Reading for pleasure book from the library( share with an adult/sibling/carer)
- eBook Reading
- Maths activity
- Phonics/Literacy/Communication and Language activity
- Topic activity

## Things to bring in every day:

- A clean, named water bottle
- Weather appropriate clothing



**Reminders and Notifications:** This will be sent to you through Google Classroom or the



Artsmark  
Silver Award  
Awarded by Arts  
Council England



class representatives.

**Dates for your diaries:**

28/01 – National Science museum

14/02- Half term

05/03 – Ash Wednesday Eucharist

12/03 – Parents Evening

26/03 – Whole School Passiontide

04/04- Easter break

## Extended Learning Opportunities

### Projects linked to this term's topics

**Topic-**

- Create a poster about a country of your choosing. In your poster remember to include special traditions and celebrations.
- Design and/ make an item of clothing or structure
- Make a book about another country
- Make a book about those who help us in the community
- Interview someone who helps you

More ideas will be added on Google Classroom weekly!

Milena Grantcharova

Reception Teacher

