

All Saints' C. of E. Primary School
Rooted in Faith, Growing Through Learning

Putney Common, SW15 1HL Tel: (020) 8788 5196 Fax: (020) 8780 5663
E Mail: admin@allsaints.wandsworth.sch.uk



Headteacher: Mrs J. Ghosh, BSc(Hons), NPQH

Dear Parents and Carers,

Thursday 9th January 2025

We hope you have had a lovely festive holiday and we are excited to welcome you back to the Spring term! The aim of this letter is outline some of the key aspects of school life in Y1 in the Spring Term so you can support your child both at home and at school.

Spring Theme:

This terms themes are 'Making an impact' and 'Our wonderful world' which has been thoughtfully integrated throughout the planning for this term's learning. Teaching of our wider curriculum is underpinned by Timothy 4:12

One of the first ways God calls us to make an impact is by leading [...] "let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity"

Humanities Topic:

History: Our topic for Spring 1 History is 'How have toys changed?'. This unit we will look at what sorts of toys people played with in the past (recent history), we will compare and contrast toys from the past and present, and finally look to investigate the history of Teddy Bears.

Geography: Our topic for Spring 2 Geography is 'What is the weather like in the UK?'. Firstly, we will look at where is the UK in the world, followed by learning and identifying the seasons. We will also learn to discuss and explain the weather and look at how the weather is different in different parts of the country.

Design & Tech: The children will be exploring mechanisms within the unit 'Wheels and Axles'. They will have the opportunity to make wheels and evaluate different types of wheels by comparing and discussing different wheel designs. They will then create a design by drawing plans for a pull-along toy, and have the opportunity of creating their design.

Science: In Spring 1 our unit is titled Animals: sensitive bodies. In this unit, we will be exploring parts of the human body beginning with labelling different human body parts and identifying parts of the body associated with each sense. When looking at senses in more detail the children will have the opportunity to work scientifically to recognise patterns and record data. Later in Spring 2 we will continue our topic on Animals now looking at comparing animals. We will learn to describe the physical features of a range of animals, sort and group animals based on their similarities and differences. Later identifying the characteristics specific to mammals, birds, reptiles, amphibians and fish, and finally look at the diets of carnivores, herbivores and omnivores.



Other learning this term:

English – The theme for our English learning in Spring 1 is Similarities and Differences. We will be reading *Beegu* by Alexis Deacon later *The Odd Egg* by Emily Gravett. We will be covering outcomes such as writing descriptions, poems, and non-fiction reports as well as thought and speech bubbles, diaries, letter, and certificates. In Spring 2 our theme will be Nature and the Environment and we will be reading *Stanley's Stick* by John Hegley and Neal Layton and later reading *Dinosaurs and all that Rubbish* by Michael Foreman. During this term we will cover writing outcomes such as writing own version of the narratives and also writing letters, setting descriptions, and instructions.

Maths – We will begin Spring 1 with a unit on Geometry and Properties of Shape, covering repeated patterns, making, recognizing and comparing tetrominoes and pentominoes. Investigating and identifying 2D and 3D shapes. During Spring 2 we will be covering additive structures and (aggregation and partitioning) where we cover commutative law and learn that the = sign can be used to show that the whole and the sum of the parts are equal. Later the children will learn to make addition and subtraction stories and write equations to match.

RE – During the first half term we will be looking at Judaism and asking ourselves the question: *Why do Jewish people celebrate Shabbat?* During Spring 2 we will return to the topic of Christianity and investigating the question: *Is Easter the most important festival for Christians?* Throughout all our RE learning we will learn to question and reflect and make links with our own lives and values.

PSHE- We will be discussing and thinking of ways to answer the question– *What helps us stay healthy?* Later we will look at learning about money and answering the question *What can we do with money?*

PE – In Spring 1 students will be learning about Inclusive sports such as Goalball and Boccia and working on their gymnastics skills. In Spring 2 we will be working on Athletics and dance skills while also continuing to maintain a focus on teamwork skills and sportsmanship.

Music – Melodic and non-melodic percussion and voice and recording. Singing three-part rounds, partner songs and songs with a verse and a chorus.

Home Learning

All home learning will be posted on Google Classroom, each Wednesday, 4pm. Please complete by the following Tuesday.

- Weekly Spellings
- Maths
- eBook reading
- Daily Reading (15 mins a day)

Things to bring in every day:

- A clean, named water bottle
- Reading record and reading book

Reminders and Notifications:

- On **PE days**, your child should come to school dressed in their PE kit and will stay in it for the day. PE days are: **Thursday and Friday**



- All Saints' would love some parent volunteers to help support reading, on a consistent basis. If you think you may be able to offer an hour or so a week, and have an up to date DBS, please contact our English coordinator, Mrs Osafo, through the office: admin@allsaints.wandsworth.sch.uk

Dates for your diaries:

14/02- Half term
 05/03 – Ash Wednesday Eucharist
 12/03 – Parents Evening
 26/03 – Whole School Passiontide
 04/04- Easter break

Kind regards
 Ms Ritchie
 Year 1 Class Teacher

Extended Learning Opportunities

If your child would like additional learning opportunities at home, they could complete the following:

English – Write their own Superhero story plan in the form of a 'story mountain'
 Using their plan write their own Superhero story.
 Create a poster/fact file about space.
 Create a 'Lost poster' for a favourite toy
 Keep a diary during any holidays

Maths – Use home opportunities (cooking in the kitchen, out for a walk) to ask:
 What shapes can you see?
 How do you know?
 What is similar and/of different about the shapes?

Continue counting in 2s and forward and backwards to 100

Topic

Toys – Ask family members (grandparents) what toys they played with when they were little. Can they show you a photo? Does the toy still exist? How is their toy different to your toys?
 Watch the weather reports in TV and discuss what is different in different parts of the country. Keep a weather diary.

