

# *All Saints' C. of E. Primary School*

## *Rooted in Faith, Growing Through Learning*

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Headteacher: Mrs J. Ghosh, BSc(Hons), NPQH

Friday 10<sup>th</sup> January 2025

Dear Y5 Parents and Carers,

Welcome back in 2025!

First of all, thank you for your generosity with your Christmas gifts; you were all very kind.

As always, we have a jam-packed term full of learning and experiences. This letter sets out some of these and other important information you may need. If you have any questions, please do not hesitate to contact me via the school office.

### Our Topics:

In Spring, our wider curriculum is centered on the theme of *Making an Impact*. Our learning is underpinned by **1 Timothy 4:12**:

*One of the first ways God calls us to make an impact is by leading [...] "let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity".*

**History: Spring 1 *Were the Vikings raiders, traders or something else?*** We have changed this from the new Kapow sequence of the Greeks, as the children studied this in Year 4. We will be looking at where the Vikings came from and the impact that their way of life had on Britain.

**DT: Spring 1 *Bridges*** Children will be investigating different structures of bridges and constructing their own.

**Spring 2 *Textiles*** The children will be designing and sewing their own stuffed toy.

### **Geography:**

**Spring 2 *Why do oceans matter?*** This unit will cover the human impact on our oceans, as well as discovering the Great Barrier Reef.

### **Science:**

**Spring 1 *Materials: Mixtures and separation*** We will be looking at mixtures, sieving, filtering, solutions, dissolving and evaporation.

**Spring 2 *Materials properties and changes*** This unit covers hardness, transparency, conductivity, reversible and irreversible changes.

### Other learning this term:

#### **English:**

#### **Spring 1 *Legends & folklore***

We are just completing our unit on *The Tempest* and will be starting *Beowulf* on 13<sup>th</sup> January.

**Spring 2 *Belonging & Equality*** We will be using *The Lost Thing* by Shaun Tan and *The Island* by Armin Greder as the basis for our writing.

*This term is Shakespeare Week. To mark the occasion we have been invited to a Michael Rosen workshop. More details to follow*



**Maths:**

We are just completing the first unit on Fractions and will be looking at Multiplication and Division in the next few weeks. After that, we pick up our second week on Fractions, moving on to Decimals and Percentages, followed in Spring 2 by Area & Perimeter and Statistics.

**RE:**

**Spring 1** *What do Sikhs value?*

**Spring 2** *How did the Church begin? and How do Christian communities live out the Easter story?*

**PSHE:**

In this first half-term, we will be looking at the question: *How can we help in an accident or emergency?* which includes some basic First Aid. In Spring2, we will be considering the question: *How can friends communicate safely?* both in real life and online.

**PE:**

PE with SG Sports is on Mondays. In Spring 1, the focus will be on gymnastic skills. In Spring 2, the focus will be on Health and Fitness.

Swimming lessons will continue on Wednesdays at Putney Leisure Centre.

On these days, your child should come to school dressed in their PE kit and will stay in it for the day.

**Computing:**

Our first unit this term is exploring search engines and how to find out whether we can trust everything we find online.

**French: (with Mrs McGrath)**

Pets

Regular verbs

**Music: (with Mrs Fenner)**

Recorders

Opera

Mozart

Easter music

**Home Learning**

All home learning will be posted on Google Classroom, by 4pm on Wednesdays and must be completed by the following Tuesday:

- Weekly Spellings
- Maths
- Reading Comprehension
- Daily Reading (15 mins a day)
- Other topic learning, on occasion

**Things to bring in every day:**

- A clean, named water bottle
- Reading record and reading book
- Pencil case

**Reminders and Notifications:**

- As the days start to get shorter and the weather more



unpredictable, your child MUST have a warm waterproof coat every day.

- Letters are usually sent out via email so please ensure that you are checking this regularly.

**Dates for your diaries:**

8<sup>th</sup> January - 2<sup>nd</sup> April: Swimming on Wednesdays  
14<sup>th</sup> January: Epiphany Church Service  
4<sup>th</sup> February: KS2 Eucharist for Candlemas  
14<sup>th</sup> February: break up for half-term  
24<sup>th</sup> February: back to school  
5<sup>th</sup> March: KS2 Eucharist for Ash Wednesday  
6<sup>th</sup> March: World Book Day  
7<sup>th</sup> - 16<sup>th</sup> March: STEM Week  
25<sup>th</sup> March- Michael Rosen Trip  
26<sup>th</sup> March: Passiontide Church Service  
4<sup>th</sup> April: break up for Easter holidays at 2pm

If you have any other queries, please contact the school office and they will forward your email onto me:  
[admin@allsaints.wandsworth.sch.uk](mailto:admin@allsaints.wandsworth.sch.uk)

Kind regards  
Jan Sharp  
Y5 teacher

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**Extended Learning Opportunities**

**If your child would like additional learning opportunities at home, they could complete the following:**

**English:**

- Write your own Viking saga
- Create a comic based on the events in The Tempest

**Maths:**

- Use websites such as Top Marks to revise current topics
- Create your own board game, using counting and dice

**Projects linked to this term's topics**

**Topic:**

Research different types of bridges and create a presentation

**Science:**

Design an investigation into evaporation

If your child would like to share their project work, please bring it into school for the last week of half-term for our class Home Learning Showcase so it can be celebrated.



