

All Saints' C. of E. Primary School

Rooted in Faith, Growing Through Learning

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Dear Parents and Carers,

Welcome back! It has been lovely to see our children energized and ready after Christmas break. This term is jam packed with lots of exciting events and opportunities, which we have included in the key dates calendar below. Take a look and buckle up for a fantastic year ahead.

Our Topics:

This year, our foundation subjects will be taught in blocks to ensure depth as well as breath. This term, our wider curriculum is centered on the theme '**Making an Impact**'. As a class, we will explore who we are, where we live and what inspires us. Our learning is underpinned by Timothy 4:12

One of the first ways God calls us to make an impact is by leading [...] "let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity"

DT: Students will begin by designing their own mechanical cars and testing them. They will need to choose the appropriate materials and test their designs against a design criterion. In Spring 2, students will be working with textiles and creating fastenings.

History and Geography: We will begin by looking at the challenges of invading and settling in Britain. Students will explain how the Britons felt when the Romans left Britain, exploring the Anglo-Saxon invasion and describe how Anglo-Saxons beliefs changed as different religions were spread through Britain, and then finally look at the threat that the Vikings posed to the Anglo-Saxons. In Spring 2, we are looking at where our food comes from. Students are going to explore where different foods grow, and consider the changes we can make to reduce our negative impact on food production. Students are going to look at the journey of different types of food and collect and analyse data.

Science: Our science learning is underpinned by the **Psalms 104:24-30 "What a wildly wonderful world, GOD!"**

We will begin our science learning with States of Matter. We will be identifying solids, liquids and gases and their properties, describe the processes of changing from one state to another, and combine this knowledge when we study the water cycle. In Spring 2, we will be learning about energy, particularly around sound energy. Students will be investigating how sound is made, and the relationship between vibration strength and distance with regard to volume. We'll also be looking at insulating materials and how they can be used to muffle sound.

Other learning this term:

English – Our theme this term is light and dark. We will start by studying *The Selfish Giant* by Oscar Wilde. Students will explore the text through a range of immersion and engagement activities. They will



write a range of texts, including diaries, letters, posters, reports, and their own versions (narratives). We will then be looking at *Winter's Child* by Angela McAllister and Grahame Baker Smith. Children explore and are immersed in the theme of the story, making predictions about what might happen if you are not careful what you wish for. Children continue to explore the themes and language of the text, particularly identifying noun phrases and prepositional phrases and how they are used to create images. Children go on to predict what might happen after the story, as it becomes spring, and write their own simple sequel, applying the grammatical skills learnt.

In Spring 2, we will look at 2 different texts, under our new theme, Taking Courage. We will start by looking at *The Baker by the Sea* by Paula White. Students will begin by entering a classroom that looks like a bakery and making their own recipe. They will then get a job advertisement for a baker position and need to complete a job application. As they read the book, pupils will learn about variety of historic jobs in the community, many of which don't exist anymore. A crisis will strike the community in the guise of the Great Flood and children will be called to a council meeting to discuss how best to meet these challenges. As a solution, they will spend time planning, drafting, editing and publishing tourist brochures to attract more people and businesses to the fragile community. We will then study *The Matchbox Diary* by Paul Fleischman. As the unit begins, children will discover a set of matchboxes containing some of the mementoes from the story. After writing predictions about what the objects might relate to, the children listen to the story in stages. They make inferences about why the great-grandfather and his family went to America, explore vocabulary and write in role. They will research two famous landmarks - Ellis Island and the Statue of Liberty - before timelining the main character's life story. Following this, the children write a biography about the great-grandfather who made his journey to America all those years ago.

Maths – We will be beginning our study of maths with a unit on shapes, particularly around classifying 2D shapes and triangles. Students will be looking at connecting the multiplication and division and the distributive law, which feeds into multiplying and dividing by 10 or 100, and then scaling number facts by 100. In Spring 2, we will be looking at times tables (patterns within/across), coordinates and symmetry in 2D shapes.

RE – We will begin our learning about Sikhism, answering the question: What do Sikhs believe? This unit is an introduction to the basic beliefs and practices of the Sikh faith. The unit will introduce some of the key beliefs, importance of equality and general insight into the Sikh community. We will then be focusing back on Christianity, considering what would Jesus do, and then looking at how the holy communion builds a Christian community.

PSHE- We will look at how we can manage feelings, and how our choices can make a difference to others and the environment.

PE – Students will be doing gymnastics in Spring 1, and then health and wellbeing in Spring 1. Students will continue to participate in swimming.

Computing – Students will begin by designing their own websites, which leads into learning more about html.

French – Students will be learning the 18 essential French sound patterns/phonemes. They will participate in role plays at the café and learn how to order food and drinks, ask for the bill and their basic greetings.

Music – Students will continue their learning of violins. Please ensure that they bring their violin in every Monday for their lesson, and that they are stored in the music room

Home Learning

All home learning will be posted on Google Classroom,



Wednesday, 4pm. Please complete by the following Tuesday.

- Weekly Spellings
- Maths - The priority is completing a practice [MTC check](#) to help students used to the format of the test. Even if students know their times tables they need to practice this check to support their typing skills. Please use the following website:

<https://www.timestables.co.uk/multiplication-tables-check/>

Students can also complete other times tables related activities including Times Tables Rock Stars and Hit the Button.

- Reading Comprehension

I have printed off the homework for each half term and put them in draws in the classrooms which the students are aware of. If your child requires paper homework, they can get it from here themselves.

Things to bring in every day:

- A clean, named water bottle
- Reading record and reading book

Reminders and Notifications:

- On **PE days**, your child should come to school dressed in their PE kit and will stay in it for the day. PE days are: **Monday and Wednesday (swimming)**.
- Year 4 will be participating in swimming for the full academic year. This will be every Wednesday, straight after lunch. Please make sure that your child has the appropriate equipment (swimming costume, cap, goggles, slippers and towel) to all lessons
- All Saints' would love some parent volunteers to help support reading, on a consistent basis. If you think you may be able to offer an hour or so a week, and have an up to date DBS, please contact our English coordinator, Mrs Osafo, through the office: admin@allsaints.wandsworth.sch.uk

Dates for your diaries:

14/01 – Whole School Epiphany Service

14/02- Half term

05/03 – Ash Wednesday Eucharist

12/03 – Parents Evening

26/03 – Whole School Passiontide

04/04- Easter break

Class trips dates will be confirmed at a later date.

If you have any other queries, please feel free to approach me for a chat at the end of the school day. Alternatively, you could contact the school office. They will forward your email onto me:

admin@allsaints.wandsworth.sch.uk

Best Wishes,

Ms Nazir

Extended Learning Opportunities

If your child would like additional learning opportunities at home, they could complete the following:

English –

- Create a presentation about Oscar Wilde (The Selfish Giant)
- Write their own poetry about the changing of the seasons (Winter's Child)



- Create their own recipes and put them into a recipe book (The Baker and the Sea)
- Research a different iconic landmark in USA and create a 3D model of it (The Matchbox Diary)

Maths –

- Create your own multi-step word problems based around the topic
- Use websites such as topmarks.co.uk to revise current topics

Projects linked to this term's topics

Topic

Create a short movie summarising the Anglo-Saxon invasion of Britain

Research a food item and present how it is transported from the ground to our kitchen table.

Science

If your child would like to share their project work, please bring it into school for the last week of term for our class Home Learning Showcase so it can be celebrated

