

What is an Education, Health and Care Plan?

If your child's needs are very complex the school may ask the local authority, in collaboration with you as the parent/carer, to carry out an Education, Health and Care Needs Assessment (EHCNA). This is only appropriate for a very small number of pupils and the SENCO will be able to guide you through the process should this be necessary.

This assessment could lead to your child getting an Education, Health and Care (EHC) plan. An EHC plan brings all of your child's education, health and social care needs into one legal document. Further guidance on SEND and EHC plans can be found at:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf



Who can I talk to?

If you are at all concerned about your child's needs their class teacher will be happy to discuss this with you. You can also talk to Mrs Ball who is the SENCO. Please ring the school office on 02087885196 to make an appointment or email admin@allsaints.wandsworth.sch.uk

We will contact you at the earliest opportunity.

Our role is to support children and parents in the best way possible to ensure the needs of your child are being met.



SEND Local Offer

More information about Wandsworth's SEND Local Offer and the different services and provisions available within the borough for 0-25 year olds with Special Educational Needs and Disabilities can be found at:

<https://fis.wandsworth.gov.uk/kb5/wandsworth/fsd/localoffer.page?newfamilychannel=2>



Special Educational Needs & Disabilities

Information for Parents and Carers



All Saints' Church of England
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Putney Common
London
SW15 1HL

What are Special Educational Needs?

A child may have a Special Education Need (SEND) if they require additional or different provision to support them in their learning. The four broad areas of SEND need are:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health difficulties
- Sensory and/or Physical Needs



For some children the difficulties they are experiencing may be temporary, while others may have a long term need for special help.

What should I do if I am concerned about my child's progress or special educational needs?

You should speak to your child's class teacher. You can arrange a suitable time to meet either by talking to them directly or by calling the school office.

An initial concern form will be completed by both parties and reviewed after a term. If concerns about your child's progress remain, the next step may be for the class teacher to discuss the issue with the SENCO.

My child is on the SEND register. What happens now?

If your child is identified with a special need they will be placed on our school's SEND register at 'SEND Support' level of provision. This new term replaces the previous levels of 'School Action' and 'School Action Plus' in the new 0-25 years Special Educational Needs and Disabilities Code of Practice 2014.



The school will work in partnership with you as the parent/carer to assess your child to identify their strengths, needs and the extra help they require. Your child will be set targets each half term using Provision Map so that their progress can be monitored closely. These targets will be discussed and reviewed with you at parent's evenings or SEND reviews throughout the year. SEND reviews will usually be held by your child's class teacher and any other members of staff who support your child in school.



Who may become involved with my child from outside the school?

Experts from outside agencies may be asked to assess your child's needs if they continue to have difficulties or if further assessment is required. The SENCO will ask for your permission to seek additional advice from outside specialists such as health professionals, specialist teachers or educational psychologists who would:

Carry out further assessment of your child's needs

- Provide advice to school on how to best support your child
- Suggest resources that would help your child make progress

Parents are wherever possible offered the opportunity to meet with these professionals during SEND reviews to discuss the results of their assessment.

