

# All Saints' C. of E. Primary School

## French Long Term Planning 2024-25



**Please note:**

**It is recognised that not all classes will achieve a full hour of French teaching every week.**

**The units have therefore been chosen so that some may be consolidated or used over more than one session.**

	Autumn	Spring	Summer
<b>Year 3</b>	<p><b>J'apprends le français (I'm learning French)</b>  <b>Lesson 1:</b> pupils will be introduced to the Francophone world and French as a subject on their curriculum.  <b>Lesson 2:</b> pupils will learn how to use key greetings, as well as ask and answer the question 'how are you?'  <b>Lesson 3:</b> pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?'  <b>Lesson 4:</b> pupils will learn how to recognise, recall and spell numbers 1-10  <b>Lesson 5:</b> pupils will learn how to recognise, recall and spell 10 different colours  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>Les instructions (Classroom Instructions)</b>  <b>Lesson 1:</b> pupils will learn how to understand and follow 10 different classroom instructions.  <b>Lesson 2:</b> key phrases to be used by both pupils and teachers throughout the school day.</p> <p><b>Les jours de la semaine (Days of the Week)</b>  <b>Single lesson:</b> pupils will learn how to recognise, recall and spell the 7 days of the week with the aim of using this knowledge to form a short sentence about what day of the week it is today by the end of the lesson.</p> <p><b>Les mois (Months of the Year)</b>  <b>Single lesson:</b> pupils will learn how to recognise, recall and spell the 12 months of the year</p> <p><b>Joyeux Noel (Happy Christmas)</b>  <b>Lesson 1:</b> suitable for the Early Language teaching type level, pupils listen to a Christmas song and learn key vocabulary related to it.  <b>Lesson 2:</b> suitable for the Intermediate teaching type level, pupils learn key vocabulary related to Christmas.</p>	<p><b>La phonétique (Phonics &amp; Pronunciation)</b>  <b>Lesson 1:</b> pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.  <b>Lesson 2:</b> pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.  <b>Lesson 3:</b> pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.  <b>Lesson 4:</b> pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type.</p> <p><b>Les Animaux (Animals)</b>  <b>Lesson 1:</b> pupils will learn how to recognise, recall and spell five different animals with their indefinite article/determiner.  <b>Lesson 2:</b> pupils will learn how to recognise, recall and spell a further five different animals with their indefinite article/determiner.  <b>Lesson 3:</b> pupils will consolidate the pronunciation and spelling of all ten animals.  <b>Lesson 4:</b> pupils will further consolidate all ten animals with a particular focus on the indefinite article/determiner.  <b>Lesson 5:</b> pupils will be introduced to the high-frequency irregular verb 'to be' in the first person singular, with the aim of being able to form a short sentence with the animal nouns.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>Other weeks to be used to complete lessons and consolidate knowledge.</b></p>	<p><b>Les instruments (instruments)</b>  <b>Lesson 1:</b> pupils will learn how to recognise, recall and spell five different instruments with their definite article/determiner.  <b>Lesson 2:</b> pupils will learn how to recognise, recall and spell a further five different instruments with their definite article/determiner.  <b>Lesson 3:</b> pupils will consolidate the pronunciation and spelling of all ten instruments.  <b>Lesson 4:</b> pupils will further consolidate all ten instruments with a particular focus on the definite article/determiner.  <b>Lesson 5:</b> pupils will be introduced to the verb 'to play (an instrument)' in the first person singular, with the aim of being able to form a short sentence with the instrument nouns.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment</p> <p><b>Petit Chaperon rouge (Little Red Riding Hood)</b>  <b>Lesson 1:</b> pupils will be introduced to the unit and the 8 nouns with the correct determiner for characters and objects related to the story.  <b>Lesson 2:</b> pupils will be introduced to the next set of nouns (parts of the body) related to the story and will learn some more parts of the body that are not mentioned in the story.  <b>Lesson 3:</b> pupils will consolidate all key vocabulary and will put it into context by listening to the story being read aloud in French for the first time.  <b>Lesson 4:</b> pupils will learn how to read and spell all the key vocabulary and will put this knowledge into context by reading the story in French.  <b>Lesson 5:</b> pupils will consolidate the pronunciation and spelling of all the key vocabulary and will use this knowledge as a foundation to learn more words from the story in French.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>

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## French Long Term Planning 2024-25



	Autumn	Spring	Summer
<b>Year 4</b>	<p><b>Je me presente (Introducing myself)</b>  <b>Lesson 1:</b> pupils will revise basic greetings and will learn how to ask and answer the question 'how are you?'  <b>Lesson 2:</b> pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?'  <b>Lesson 3:</b> pupils will consolidate numbers 1-10 and will progress to learning numbers 11-20.  <b>Lesson 4:</b> pupils will consolidate their knowledge of numbers 1-20 and apply this knowledge to be able to say how old they are.  <b>Lesson 5:</b> pupils will learn how to ask and answer the question 'where do you live?' and will also be introduced to simple adjectival agreement, completing the unit with a short presentation.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>Ma famille (My Family)</b>  <b>Lesson 1:</b> pupils will learn how to recognise, recall and spell different family members with the correct definite article/determiner.  <b>Lesson 2:</b> pupils will consolidate the nouns and definite articles/determiners for family members and will also learn how to use the possessive adjective 'my' with increasing accuracy.  <b>Lesson 3:</b> pupils will learn how to ask and answer the question 'do you have any siblings?'  <b>Lesson 4:</b> pupils will further consolidate the language needed to introduce their own/ fictitious family members. This will involve moving from 1st person singular 'I am called' to 3rd person singular 'he/she is called'.  <b>Lesson 5:</b> pupils will be introduced to numbers 1-70 and will use this knowledge to be able to say how old their own/ fictitious family members are.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>Other weeks to be used to complete lessons and consolidate knowledge.</b></p>	<p><b>Les saisons (Seasons)</b>  <b>Lesson 1:</b> pupils will learn how to recognise, recall and spell the four different seasons.  <b>Lesson 2:</b> pupils will learn about what happens in winter and will also learn how to say and/or write a short sentence about this season.  <b>Lesson 3:</b> pupils will consolidate all knowledge from last lesson and will progress to learning about what happens in spring with the aim of saying and/or writing a short sentence about this season.  <b>Lesson 4:</b> pupils will consolidate all knowledge from last lesson and will progress to learning about what happens in summer with the aim of saying and/or writing a short sentence about this season.  <b>Lesson 5:</b> pupils will consolidate all knowledge from last lesson and will progress to learning about what happens in autumn with the aim of saying and/or writing a short sentence about this season. They will also be given the tools to be able to ask and answer (with justification) the question 'what is your favourite season?'  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>En classe (In the Classroom)</b>  <b>Lesson 1:</b> pupils will learn how to recognise, recall and spell seven different classroom items with their indefinite articles/determiners.  <b>Lesson 2:</b> pupils will learn how to recognise, recall and spell a further five different classroom items with their indefinite articles/determiners.  <b>Lesson 3:</b> pupils will learn how to ask and answer the question: 'what is in your pencil case?'  <b>Lesson 4:</b> pupils will revisit possessive adjectives and apply this to their knowledge of the twelve different classroom items they have learned so far in the unit.  <b>Lesson 5:</b> pupils will revisit negative structures, in order to say what they do not have in their pencil cases.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>	<p><b>Au salon de thé (At the Tea Room)</b>  <b>Lesson 1:</b> pupils will learn how to recognise, recall and spell the eleven masculine nouns with the indefinite article/determiner for popular food and drink typically offered in a French tea room.  <b>Lesson 2:</b> pupils will consolidate the eleven masculine nouns taught last week and will progress to learning a further nine feminine nouns with the indefinite article/determiner for popular French food and drink you would typically be offered in a French salon de thé.  <b>Lesson 3:</b> pupils will consolidate all language taught so far in the unit and will progress to learning some transactional language so that they can order what they would like to eat and drink in the salon de thé.  <b>Lesson 4:</b> pupils will consolidate all previously learnt vocabulary from the unit and will progress to learning how to ask for the bill and how to say 'goodbye' and 'thank you' in French.  <b>Lesson 5:</b> pupils will be taught all about French currency and will consolidate their knowledge of numbers in the foreign language in order to calculate the bill in the French salon de thé.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>Boucle d'or et les Trois Ours (Goldilocks and the Three Bears)</b>  <b>Lesson 1:</b> pupils will read Goldilocks and the Three Bears in French. The aim of this activity is to learn how to decode and breakdown longer and more complex texts in French.  <b>Lesson 2:</b> pupils will continue to learn and retain new vocabulary related to the story through activities using word cards.  <b>Lesson 3:</b> pupils will continue to learn and retain new vocabulary related to the story through activities using phrase cards.  <b>Lesson 4 and Lesson 5:</b> pupils will continue to consolidate the new vocabulary related to the story as they will be expected to write their own Goldilocks story in French by the end of lesson 5.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>

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<b>Year 5</b>	<p><b>Les planetes (the planets)</b>  <b>Lesson 1:</b> pupils will learn 10 key elements of the Solar System, along with their spellings and genders.  <b>Lesson 2:</b> pupils will consolidate all the Solar System elements and will progress to learning a set of 9 adjectives that will be used to describe each element in sentence form applying adjectival agreement rules.  <b>Lesson 3:</b> pupils will consolidate their knowledge of the Solar System elements and the adjectives and will progress to making more detailed and extended sentences using a conjunction and intensifiers.  <b>Lesson 4:</b> pupils will enter the LASA Control Room and will learn 6 key questions under the guise of an astrophysicist preparing for an interview with an astronaut.  <b>Lesson 5:</b> pupils will put all their knowledge into practice in order to answer the 6 questions and make a presentation as an astronaut preparing for a space expedition.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>La date (The Date)</b>  <b>Lesson 1:</b> pupils will learn how to recognise, recall and spell the 7 days of the week in French with the aim of using this knowledge to form a short sentence about what day of the week it is today by the end of the lesson.  <b>Lesson 2:</b> pupils will consolidate the 7 days of the week taught last lesson and will learn how to recognise, recall and spell the 12 months of the year in French.  <b>Lesson 3:</b> pupils will consolidate all language taught so far in the unit and will progress to learning how to recognise, recall and spell numbers 1-31.  <b>Lesson 4:</b> pupils will start to put all their new language into context by learning the structure necessary to say the date in French.  <b>Lesson 5:</b> pupils will build on their knowledge of how to say the date by learning how to say when their birthday is.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>Other weeks to be used to complete lessons and consolidate knowledge.</b></p>	<p><b>Les verbes reguliers (regular verbs)</b>  <b>Lesson 1:</b> pupils will explore what a pronoun is in both English and French and will consolidate this through some simple supported listening and reading activities.  <b>Lesson 2:</b> pupils will be introduced to three different types of verb categories in French and will learn about verb stems and endings.  <b>Lesson 3:</b> pupils will learn all about regular French -ER verbs and how to conjugate them.  <b>Lesson 4:</b> pupils will learn all about regular French -IR verbs and how to conjugate them.  <b>Lesson 5:</b> pupils will learn all about regular French -RE verbs and how to conjugate them.  <b>Lesson 6:</b> pupils will revise and consolidate everything from this unit.</p> <p><b>As-tu un animal ? (Do You Have a Pet?)</b>  <b>Lesson 1:</b> pupils will learn how to recognise, recall and spell eight common pets with their indefinite article/determiner in French.  <b>Lesson 2:</b> pupils will progress to learning how to use the irregular high frequency verb 'I have', along with the conjunction 'and' in order to say which pets they have.  <b>Lesson 3:</b> pupils will be introduced to the structure 'that is called' in French, to allow them to introduce their pets.  <b>Lesson 4:</b> pupils will be introduced to negative structures in French, as they will be expected to say which animals they do not have as pets.  <b>Lesson 5:</b> pupils will be expected to use the conjunction 'but' to make their sentences more complex and interesting.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>	<p><b>A l'école (At School)</b>  <b>Lesson 1:</b> pupils will learn how to recognise, recall and spell ten different school subjects with the correct definite article/determiner. They will also learn how to conjugate the verb 'to study' in first person singular so they can say which subjects they study at school.  <b>Lesson 2:</b> pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to give an opinion in both positive and negative form about each school subject.  <b>Lesson 3:</b> pupils will consolidate numbers 1-12 and will progress to learning how to say what the time is by the hour.  <b>Lesson 4:</b> pupils will extend their sentences by learning how to say at what time they study each subject.  <b>Lesson 5:</b> pupils will further extend their sentences by learning how to say at what time they study each subject and give their opinion on these subjects as well. By the end of the lesson, they will be expected to present a short piece of text in both written and oral form.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>Quel temps fait-il ? (What Is the Weather?)</b>  <b>Lesson 1:</b> pupils will learn how to recognise and recall nine different phrases for describing weather.  <b>Lesson 2:</b> pupils will further consolidate the nine different phrases introduced last lesson through a variety of consolidation activities.  <b>Lesson 3:</b> pupils will consolidate the nine key phrases for describing weather by completing an extended reading and listening task.  <b>Lesson 4:</b> pupils will learn how to read a weather map as they will describe the weather in different parts of the country.  <b>Lesson 5:</b> pupils will consolidate all vocabulary taught so far in the unit by pretending to be French weather presenters.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>

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	Autumn	Spring	Summer
Year 6	<p><b>Moi dans le Monde (me in the world)</b>  <b>Lesson 1:</b> pupils will improve their decoding and comprehension skills in French through texts about four different fictional characters from the Francophone world.  <b>Lesson 2:</b> pupils will improve their decoding skills in French through longer and more complex texts about each character's favourite celebration in their home country.  <b>Lesson 3:</b> pupils will consolidate their cultural knowledge and understanding as two out of our four characters will talk to one of their mutual friends giving more detailed information on two different religious celebrations.  <b>Lesson 4:</b> pupils will further develop their cultural awareness by comparing where two of the fictional characters live.  <b>Lesson 5:</b> the four fictional characters from this unit will discuss in the foreign language how they are going to be more responsible global citizens by doing more to protect our planet.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>Quelle heure est-il? (What Time Is It?)</b>  <b>Lesson 1:</b> pupils will revise numbers 1-12 and learn how to tell the time on the hour.  <b>Lesson 2:</b> pupils will consolidate how to tell the time on the hour and will progress to learning how to say the time around the hour in five-minute intervals.  <b>Lesson 3:</b> pupils will consolidate all knowledge of how to tell the time in French will progress to learning how to express doing an activity at a particular time as well as exploring the 24-hour clock in the challenge section.</p> <p><b>Joyeux Noel (Happy Christmas)</b>  <b>Lesson 3:</b> pupils learn how to write a letter to Father Christmas telling him what presents they would like for Christmas.  <b>Lesson 4:</b> pupils revise some key Christmas vocabulary and learn how people in France celebrate Christmas along with their key cultural traditions.</p> <p><b>Other weeks to be used to complete lessons and consolidate knowledge.</b></p>	<p><b>Les verbes irreguliers Ir(regular verbs)</b>  <b>Lesson 1:</b> pupils will revise what a pronoun is in both English and French and will consolidate this through some simple supported listening and reading activities.  <b>Lesson 2:</b> pupils will learn how to conjugate the high frequency irregular verb 'aller' (to go).  <b>Lesson 3:</b> pupils will learn how to conjugate the high frequency irregular verb 'avoir' (to have).  <b>Lesson 4:</b> pupils will learn how to conjugate the high frequency irregular verb 'être' (to be).  <b>Lesson 5:</b> pupils will learn how to conjugate the high frequency irregular verb 'faire' (to do/make).  <b>Lesson 6:</b> pupils will revise and consolidate everything from this unit.</p> <p><b>Le week-end (The Weekend)</b>  <b>Lesson 1:</b> pupils will consolidate numbers in the foreign language and will progress to learning how to tell the time in increments of five.  <b>Lesson 2:</b> pupils will consolidate the vocabulary for time and will progress to learning new phrases to describe the activities that the children may do at the weekend.  <b>Lesson 3:</b> pupils will consolidate the vocabulary introduced last week through a variety of listening and reading activities.  <b>Lesson 4:</b> pupils will extend their sentences by integrating a time phrase and connectives with the phrases for weekend activities.  <b>Lesson 5:</b> pupils will further extend their sentences by learning how to say at what time they do each activity on the weekend as well as give their opinions on these activities.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>	<p><b>Manger et Bouger (Healthy Lifestyles)</b>  <b>Lesson 1:</b> pupils will learn how to recognise, recall and spell ten healthy foods with their partitive article/determiner in French.  <b>Lesson 2:</b> pupils will learn how to recognise, recall and spell nine unhealthy foods with their partitive article/determiner in French.  <b>Lesson 3:</b> pupils will consolidate all language covered so far in the unit and will progress to learning how to form more complex sentences about healthy and unhealthy foods in French.  <b>Lesson 4:</b> pupils will improve their range of vocabulary by learning key language for activities they do and do not do to keep fit. They will consolidate this new language using a survey to interview each other with.  <b>Lesson 5:</b> pupils will improve their reading and decoding skills in the foreign language by learning some instructions on how to follow a simple healthy recipe in French.  <b>Lesson 6:</b> pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p> <p><b>La literature francaise (French Literature)</b>  <b>Lesson 1:</b> pupils will study the famous fable, Le lion et le rat, by Jean de La Fontaine, and will learn how to express an opinion about it in French.  <b>Lesson 2:</b> pupils will study an authentic French poem by Jacques Prévert, and will learn how to express an opinion about it in French.</p> <p><b>Dictionary Skills</b>  <b>Lesson 1:</b> pupils watch the video-guide about how to use a bilingual dictionary and then complete some desk-based activities aimed at the Early Language teaching type.  <b>Lesson 2:</b> pupils watch the video-guide about how to use a bilingual dictionary and then complete some desk-based activities aimed at the Intermediate Level teaching type.  <b>Lesson 3:</b> pupils watch the video-guide about how to use a bilingual dictionary and then complete some desk-based activities aimed at the Progressive Level teaching type.</p> <p><b>Other weeks to be used to complete lessons and consolidate knowledge.</b></p>