



Term	1	2	3	4	5	6	7	8	Golden Thread	Key dates
Autumn 1 Me, myself and I Looking at who we are and the world we inhabit	Weeks 1-6-Science Year 1 –Seasonal changes Year 2 – Habitats Year 3 – Animals: Movement and Nutrition Year 4 – Digestion and food Year 5 – Forces and Space: Earth and Space Year 6 – Living things: Evolution and inheritance								Ecclesiastes 3:11 (NIV) "He has made everything beautiful in its time. He has also set eternity in the human heart; yet no one can fathom what God has done from beginning to end."	October-BHM World Mental Health Day- 10 th October Diwali- 29 th October- 3 rd November
	Weeks 1-6 RE Rec- Who Am I and Where Do I Belong? Year 1 – Why did Jesus Tell Stories? Gospel Year 2 – Why do Christians make and try to keep promises before God? Gospel Year 3 – What is the story? God Year 4 – What makes an Old Testament hero? People of God Year 5 – Who Are the Fearless Women of Faith? Kingdom of God Year 6 – How has the Christian Message survived? People of God									
	Weeks 1-4 – Art and design: An Image of Self / Diversity in our community The children reflect on themselves as an individual and as a member of their new class. They find out about the diversity in our local community and how this can be conveyed in their art. Rec- Drawing: Marvellous Marks Year 1 – Drawing: Making your Mark Year 2 –Painting and Mixed Media: Life in Colour (collage of themselves) Year 3 – Drawing: Growing Artists (botanical inspired drawings) Year 4 – Drawing: Power Prints (self-portraits) Year 5 –Drawing: I need space (futuristic image of self- link to confident futures) Year 6 – Drawing: Make my voice heard (drawings that express their own voice and message)				Weeks 5-8- History Rec- Peek into the past Year 1 – How am I making history? Year 2 – How was school different in the past? Year 3 – British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Year 4 – How have children’s lives changed? Year 5- British History 5: What was life like in Tudor England? Year 6- What does the census tell us about our local area?				Matthew 22:39. 39 37 Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. 38 This is the first and great commandment. 39 And the second is like unto it, Thou shalt love thy neighbour as thyself. 40 On these two commandments hang all the law and the prophets.	



Autumn 2 Life in its fullness!	Weeks 1-6-Science Year 1 – Materials: Everyday Materials Year 2 – Micro habitats Year 3 – Forces and Magnets Year 4 – Energy: Electricity and Circuits Year 5 – Forces and Space: Unbalanced forces Year 6 – Life and reflection				John 10:10 The Passion Translation (TPT) [...] I have come to give you everything in abundance, more than you expect—life in its fullness until you overflow!	Anti-Bullying Week- 11 th -15 th November Advent- 30 th Nov- 24 th Dec Christmas- 25 th December
	Weeks 1-2 RE Rec - Why is Christmas special for Christians? Incarnation Year 1 – What is in our school's name? (2 weeks) Year 2 – What can we learn from the story of Noah? Creation Year 3 – Why do we remember? Gospel Year 4 – Non-religious world views Year 5 – Should every Christian Go on a pilgrimage? God Year 6 – Understanding faith	Weeks 3-6 RE Rec- Why is Christmas special for Christians? Year 1 – Who is who in the Nativity? Incarnation Year 2 – What does the 'Light of the World' mean for Christians? Incarnation Year 3 – What is the most important message of Christmas? Incarnation/God Year 4 – What does the journey through Advent mean? Incarnation/God Year 5 – Unit on Anti-Racist RE. How can people of faith serve God and bring freedom and justice to others? Incarnation Year 6 - How do art and the media convey Christmas to all people? Incarnation				
	Weeks 1-3 – Geography Nur- Rec- Exploring Year 1 – What is it like here? Year 2 – Would you prefer to live in a hot or cold place? Year 3 – Why do people live near volcanoes? Year 4-Why are rainforests important to us? Year 5 - What is life like in the Alps? Year 6- Why does population change?	Weeks 4-6 Art and Design Painting and mixed media Rec- Paint my world Year 1 – Colour splash Year 2 – Life in colour Year 3 – Prehistoric Painting Year 4 – Light and dark Year 5 – Portraits Year 6 – Artist Study				



Spring 1 Making an impact	Weeks 1-5-Science Year 1 – Animals: Sensitive Bodies Year 2 – Uses of everyday materials Year 3 – Materials: Rocks and Soil Year 4 – Materials: states of Matter Year 5 – Materials: Mixtures and separation Year 6 – Classifying big and small				One of the first ways God calls us to make an impact is by leading. Paul instructed Timothy to not “let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity” (1 Timothy 4:12)	New Year! Energy saving Week- 13 th -19 th January Children’s Mental Health Week- 3 rd - 9 th February Lent- 5 th March- 17 th April Easter- 20 th April Earth Day-22 nd April 7 th -16 th March STEM Theme: Change and Adapt!
	Weeks 1-5 RE Rec- What can we learn from the stories of Jesus? Salvation Year 1 – Why do Jewish people celebrate the gift of Shabbat? Judaism Year 2 – How Does Belonging to a synagogue Help a Jewish Person In Their Faith? Judaism Year 3 – What does it mean to be a Hindu in Britain today? Year 4 – What does it mean to be a Buddhist? Year 5 – What do Sikhs value? Year 6 – How do Muslims show commitment to Allah?					
	Weeks 1-3-History: STEM links Rec- Past and present people in our community Year 1 – How have toys changed? Year 2 – How did we learn to fly? Year 3 – British history 2: Why did Romans settle in Britain? Year 4 – British History 3: How hard was it to invade and settle in Britain? Year 5 – What did the Greeks ever do for us? Year 6 – British History 6: What was the impact of WWII on the people of Britain?	Weeks 4-5-DT: STEM Links Rec- Structures: Boats Year 1 – Mechanisms: Wheels and Axles Year 2 – Structures: Baby Bear’s Chair Year 3 – Mechanical Systems: Pneumatic toys Year 4 – Mechanical Systems: Mechanical Cars (option 1) Year 5 – Structures: Bridges Year 6 – Mechanical Systems: Automata Toys				



Spring 2 Our Wonderful World	Weeks 1-6-Science Year 1 – Comparing Animals Year 2 – Life cycles and health Year 3 – Energy: Light and Shadows Year 4 – Energy: Sound and Vibration Year 5 – Materials: Properties and Changes Year 6 – Energy: Circuits, batteries and switches					Psalms 104:24-30 MSG What a wildly wonderful world, GOD! You made it all, with Wisdom at your side, made earth overflow with your wonderful creations. Oh, look—the deep, wide sea, brimming with fish past counting, sardines and sharks and salmon. Ships plow those waters, and Leviathan, your pet dragon, romps in them.	International Women’s Day- 8 th March WBD- 6 th March
	Weeks 1-3 RE Rec - What is in an Easter garden? Salvation Year 1 – Who are our Christian neighbours? God Year 2 – Why are women so important in the Bible? Gospel Year 3 – What kind of world does God want? Creation/Fall Year 4 – What would Jesus do? Gospel Year 5 – How did the Church begin? People of God Year 6 – What is wisdom? Wisdom	Weeks 4-6 RE Year 1 – Is Easter the most important festival for Christians? Salvation Year 2 – Do Easter symbols help us to understand Easter? Salvation Year 3 – How is each person vital to the Easter narrative? Salvation Year 4 – How does Holy Communion build a Christian community? Salvation Year 5 – How do Christian communities live out the Easter story? Salvation Year 6 – Why do Christians call ‘Good Friday’ good? Salvation					
	Weeks 1-3-Geography Rec- Around the world Year 1 – What is the weather like in the UK? Year 2 – Why is our world wonderful? Year 3 – Who lives in Antartica? Year 4 – Where does our food come from? Year 5 – Why do oceans matter? Year 6 – Where does our energy come from?	Weeks 4-6-DT Rec- Textiles: Bookmarks Year 1 – Textiles: Puppets Year 2 – Textiles: Pouches Year 3 – Digital World: Wearable Technology Year 4 – Textiles: Fastenings Year 5 – Textiles: Stuffed Toys Year 6 – Textiles: Waistcoats					



Summer 1	<p>Weeks 1-4-Science Year 1 – Introduction to plants Year 2 – Plants Year 3 – Plants: Plant reproduction Year 4 – Animals: Classification and changing habitats Year 5 – Living things and their habitats: Life cycles and reproduction Year 6 – Animals: Circulation and health</p>					World Autism Awareness Day – 2 nd April World Day for Cultural Diversity- 21 st May
	<p>Weeks 1-4-RE Rec - What makes something special? Incarnation Year 1 – What does it mean to be a Muslim? Year 2 – What helps Muslims live a faithful life? Year 3 – What do Sikhs believe? Year 4 – Why should Hindus live a good life? Year 5 – What is the Buddhist way of life? Year 6 – How Does The Torah Help Jewish People To Understand What Being Jewish Means? Judaism</p>					Art for a Summer's Afternoon
	<p>Weeks 1-2-History Rec- Adventures through time Year 1 – How have explorer changed the world? Year 2 – What is a monarch? Year 3 – What did the ancient Egyptians believe? Year 4 – British History 4: Were the Vikings raiders, traders or settlers? Year 5 – How did the Maya civilisation compare to the Anglo Saxons? Year 6 – Transition Unit: Unheard histories: who should go on a bank note? OR The Sikh Empire</p>	<p>Weeks 3-4 Art: Craft and Design Rec- Let's get crafty Year 1 – Woven Wonders Year 2 – Map it out Year 3 – Ancient Egyptian Scrolls Year 4 – Fabric of nature Year 5 – Architecture Year 6 – Photo opportunity</p>				



Summer 2 Reflect on our learning and preparing for a new chapter	Weeks 1-7-Science Year 1 – Making connections: Investigating science through stories Year 2 – Making connections: Plant based materials Year 3 – Making connections: Does hand span affect grip? Year 4 – Making connections: How does the flow of liquids compare? Year 5 – Animals: human timeline/ Making Connections: Does the size of an asteroid affect the size of its impact crater? Year 6 – Making connections: Are some sunglasses safer than others		2 Timothy 3:16-17 16 All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, 17 so that the servant of God may be thoroughly equipped for every good work.	Transitions Refugee Week- 15 th June-21 st June Pride Week- June 7 th D Day- 6 th June
	Weeks 1-7- RE Rec - What makes our world wonderful and how should we care for it? Creation (God) Year 1 – What teaches people to look after the world? Creation Year 2 – How is prayer important? God Year 3 – Words and Actions - Which is most important? Year 4 – How does faith guide people to try and make the world a fairer place? Kingdom of God Year 5 –Kingdom of God What does faith and belief teach about the journey of life and death? Salvation Year 6 – What does it mean to live a good life? Gospel			
	Weeks 1-3-Geography Rec- Around the world Year 1 – What is it like to live in Shanghai? Year 2 – What is it like to live by the coast? Year 3 – Are all settlements the same? Year 4 – What are rivers and how are they used? Year 5 – Would you like to live in the desert? Year 6 – Can I carry out an independent field work enquiry?	Weeks 4-7-DT Rec- Cooking and Nutrition: Soup and Smoothies Year 1 – Cooking and Nutrition: Smoothies Year 2 – Cooking and Nutrition: Balanced Diet Year 3 – Cooking and Nutrition: Eating Seasonally Year 4 – Cooking and Nutrition: Adapting a Recipe Year 5 – Cooking and Nutrition: Developing a Recipe Year 6 – Cooking and Nutrition: Come Dine With Me		