



Homework Guidance

Why do we set homework?

At All Saints' we feel strongly that homework is valuable to us and our community, because:

- it teaches pride
- it consolidates learning
- it embeds high expectation
- it communicates to parents what we are covering in class
- it provides opportunities to cover the curriculum in breadth and depth
- it enriches the learning experience, especially when parental support is there
- it prepares children, particularly those in Year 5 and Year 6, for secondary transition.

What makes good homework?

Staff agree that the following criteria makes for good homework:

- work that has a purpose
- work which adds to the learning sequence
- work which provides the teacher and child with feedback
- work that requires the application of skills taught in class
- work which enables children to experience success, but also work which builds resilience
- work which is enjoyable and does not lead to anxiety and friction at home
- work which covers the national curriculum as part of the school's statutory duties

How much do we set?

We believe that homework should allow for feedback which is relevant and constructive. For this reason we decide to exclude certain types of homework activities. We continually measure the quantity of homework that we hand out. Our gauge is what would be appropriate for the age group, what would suit particular groups in the class and the impact on learning. Parents can work

on the common expectation that the following amount of time should be spent on homework per week:

Reception, Year 1 and Year 2	40 minutes
Year 3 and 4	60 minutes
Year 5 and 6	90 minutes

We always recommend that homework is not completed in one sitting, but is spread over a few days. If work is not completed in the time indicated above, we recommend that the homework helper makes a note in the homework book to show where the child got up to. We do not expect more work to be completed after this point. Any additional work will be at the helper's discretion.

What happens when homework is not completed?

Parental involvement is crucial. Without this we find that homework simply does not get done. We appreciate however that home environments are often unequal for a wide variety of reasons.

Uncompleted homework will be dealt with on a case to case basis and where possible support will be put in place to help the child.

We provide a homework club in school for half of lunchtime. This happens in the ICT suite to allow for computer access.

Self-regulation and time management is important from an early age. We believe that independence should be fostered as soon as homework helpers see that tasks can be completed to a good standard without adult support.

In summary

- for children homework consolidates learning, creates positive experiences and creates opportunities to apply skills
- for parents homework communicates coverage of the curriculum and creates opportunities for positive engagement
- for teachers homework embeds learning and informs on the child's educational journey