

# ALL SAINTS' CE PRIMARY SCHOOL AUTUMN TERM NEWSLETTER

Ms. C. Wood  
Headteacher  
All Saints' CE Primary School  
Putney Common  
London  
SW15 1HL

020 8788 5196  
admin@allsaints.wandsworth.sch.uk  
www.allsaints.wandsworth.sch.uk



I think we are all quite glad to reach the end of another busy week at All Saints'. There are a lot of coughs and colds and other illnesses around, including a couple of cases of Covid. Please do be vigilant for covid symptoms and we would ask that you consider testing if in doubt, in order to prevent any outbreaks as we move further into winter. Thank you.

We have been delighted to welcome several of our governors to school today for a special Governor Day; they have spent time in classes, in PE lessons, meeting the School Council, the Pupil Faith Group and Anti-Bullying Ambassadors, even joining running club. We hope they have enjoyed their day and got to know the school and the children even better. Thank you, Governors, for your time.

**Parking—a plea:** we have had a request from residents in Egliston Mews that parents do not park in the 'Residents Only' parking areas. We know that parking around school at the beginning and end of the days is not always easy but we would ask you to respect these areas and avoid parking there.

My best wishes for a restful and restorative weekend. Ms Wood



## Worship Theme for Next Week

Reaching Out to Each Other (Anti-Bullying Week)

## REMEMBRANCE

Today is Remembrance Day, a day when we remember all the soldiers who died in World War 1 and World 2 and other wars. We made poppy wreaths, using paper plates and cupcake cases.



At 11 o'clock we had two minutes silence, Revd Daniel said a prayer and Year 6 read some poems.

We felt thoughtful when we stayed silent for two minutes  
*Joshua B and Arabella Y1*

Today we did 2 minutes silence to remember the soldiers that died in wars. We made poppies to help us remember; we made our poppies by using pointillism – that is making lots of dots and of course our dots were red. *Katie and Lily Y2*



## Dates For Your

### Diary:

Please note this section is updated regularly as is the calendar on the website. In future newsletters, new dates will be added here in red.

#### **Monday 14th November**

Start of Anti-Bullying week

#### **Tuesday 15th November**

Odd Socks Day

#### **Wednesday 16th and**

#### **Thursday 17th November**

Parent Consultations: 4pm-8pm via Zoom

#### **Wednesday 23rd November**

Y1 & Y2 Guy Fawkes Workshop in school

#### **Friday 25th November**

Y5 Class Assembly

9am

#### **Wednesday 30th November**

KS2 Advent Eucharist in the church—all welcome

#### **Saturday 3rd December**

FOASS Christmas Bazaar

Note this year this will be 2pm to 4pm

#### **Tuesday 6th and Friday 9th December**

Nursery and Reception Nativity

#### **Wednesday 7th and**

#### **Thursday 8th December**

Year 1 and Year 2 Nativity

#### **Tuesday 13th December**

Junior Carol Concert 6.30pm in the church

#### **Wednesday 14th December**

Christmas Lunch

#### **Thursday 15th December**

Y6 Enterprise Project

Market Day, 3.30pm

#### **Friday 16th December**

2pm End of Term

## **KS2 CINEMA TRIP**

'The movie links to Remembrance/Armistice Day and why we pay our respect.' *By Ramou—Y4*

'In the movie we saw how the black soldiers were treated differently, in a bad way. They experienced racism. This explains why some people wear black poppies to represent the black soldiers.' *By Jamie O—Y4*

'The movie linked to coding, because we saw that the soldiers used codes to help them during the war. We learnt that people found it difficult to survive a war because of the bombings and invasions and we should respect them.' *By Maya—Y4*

'In the movie, the African American soldiers felt that their uniform was a sign to the white soldiers to mistreat and abuse them. This was how they disrespected them and was racist towards them.' *By Bea—Y4*

'We learnt that many people emotionally struggled when they lost loved ones at war. They would receive a telegram to let them know that someone has died, was captured or missing.' *By Tali & Sophia M—Y4*

## **COP27**

As I am sure you all know, the COP27 Climate Change conference is taking place at the moment in Sharm El Sheikh in Egypt. This is the 27th United Nations Climate Change conference, commonly referred to as the Conference of the Parties, so COP27. We are sending you a sheet of activities along with the newsletter, which you might want to do as individuals, or families or even in a group or church setting. If we all do something, even something small, we will be doing our bit to combat the effects of climate change. Do encourage your children to let us know if you have made any changes to what you do at home!

## **STARS OF THE WEEK!**

**Reception: Ava & Noor**

**Year 1: Bertie & Hugo**

**Year 2: Ben & Olivia**

**Year 3: Sienna & Avarnii**

**Year 4: Ronnie & Elsa**

**Year 5: Amelia & Frederick**

**Year 6: Amelie & Cameron**

## **Good Conduct Awards from Detective le May**

### **Congratulations to:**

**Wanda in Y1 for always being so kind and caring to her friends and smiling for the adults and children**

**Elsa in Y4 for showing such sportsmanship and celebrating her friends' successes**

Well done everyone — you are a credit to the school and you have earned teampoints for your House!

## Y6 TRIP TO THE BRITISH LIBRARY AND TATEBRITAIN

On Monday 7th November, Y6 had an amazing enrichment day, visiting two important places of learning in London: The British Library and Tate Britain. Here are some of our reflections on the day:

### British Library (Sacred Texts workshop: RE focus)

'I really enjoyed walking around, looking at all the Sacred Texts. Not all the texts were in book form. Did you know that, if you read 5 texts a day in the British Library, it would take you 8000 years to read them all - but then they would have added more!' *By Clemmie*

'We looked at some sacred texts that can be used for individual prayers. Learning about other religions is good so you don't disrespect their religion.' *By Milan*

'In RE, we have been looking at lots of different religions in London. I enjoyed looking at lots of old religious books. Some of them are made of gold!' *By Belle*

'We have been thinking about how different religions have informed our society. I learnt that not all sacred texts are books; some are scrolls, containers and pots. The workshop gave me an appreciation for other religions and the connection people have when they believe in something.' *By Isabella*

### Tate Britain - the Hew Locke installation called The Procession (Humanities and Art focus)

'The Tate was built using money from the Tate & Lyle sugar company, which was part of the slave trade. I was impressed by the effort that had been put into the display; I most enjoyed the breathtakingness of it!' *By Albert*

'Looking at the Procession, it links to our learning on the slave trade in History, our new art project and our Enterprise project on sustainability. It made me think that people can have different colour skins but they are all equal. Hew Locke made the sculptures very colourful and I enjoyed making the sketches.' *By Lyra*

'I most enjoyed the shock we had when we first arrived in the gallery.

I learnt that sculptures can be made out of any material and old scraps. Fabric is one of the best materials. We are going to make our own statues so this has prepared us.' *By Karim*

'We have been learning about slaves in History and how people had to lose their lives. I'm thankful for Hew Locke making this art because it was real life and looked real. I felt sadness looking at the slave sculptures but it was really colourful.' *By Maddi C*



## Y5 TRIP TO SOUTHWARK CATHEDRAL

On Tuesday, Year 5 spent the day at Southwark Cathedral. Here they were learning about pilgrims and pilgrimages. They were able to get dressed up as Pilgrims and went around the cathedral learning about different Pilgrims throughout history. They also were able to make their own clay tiles with patterns to represent different aspects of Christianity such as candles, crosses and fish!

'I thought the Southwark trip was really fun and interesting because we got to dress up as pilgrims and went on our own version of a pilgrimage. I learned a lot!' *By Yanna*

'On the trip, I had a good time because of the different activities. My favourite part of the trip was when we made our own clay tiles that represented the Christianity religion.' *By Zainab*

'On the trip, we got dressed up as pilgrims that were on a journey. We got our own treasures to take on our journey, that were an example of why people would go on pilgrimages in the past. I really enjoyed it and learned loads.' *By Dior*



At All Saints' Primary School we care about not only our pupils but also you, the parents and carers. As we adjust to the new times and continue to wait for changes and updates from the government, please do think about your well-being. Please let us know how we are able to support you and your family. Here are a few organisations that you may find useful.

### **NSPCC**

[www.nspcc.org.uk](http://www.nspcc.org.uk)

0800 1111 (under 18)

0808 800 5000 (over 18s)

Provides support and information for children, young people and parents/carers.

Activities for children/families in the Keeping Children Safe area.

### **Cruse Bereavement Care**

[www.cruse.org.uk](http://www.cruse.org.uk)

0808 808 1677

Supports you through your grieving process on the helpline. They are also able to sign post you to a bereavement specialist. Additionally, can help you support your child/children.

### **Hope Again: Young people living after loss (Cruse for young people)**

[www.hopeagain.org.uk](http://www.hopeagain.org.uk)

0808 808 1677

Support young people through their grieving process on the helpline. They are also able to sign post the young person to a bereavement specialist. Additionally, they can help you support your child/children.

### **Mental Health UK**

[www.mentalhealth-uk.org](http://www.mentalhealth-uk.org)

Able to sign post you to range of organisations that can offer you advice about your worries and concerns e.g. mental health, money support and health and well-being.

### **Rethink**

[www.rethink.org](http://www.rethink.org)

0808 801 0525

Will provide information and advice for those diagnosed with a mental illness or for carers of individuals with a mental illness.

### **Mind**

[Mind.org.uk](http://Mind.org.uk)

0300 123 3393

Will provide non-urgent information and mental health support and services.

